

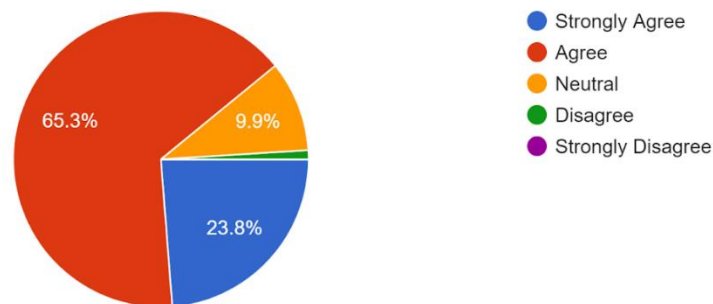
**Course Exit Survey  
Analysis and Action taken Report  
Course: B.A. (Hons.) Political Science  
Academic Session: 2023-24  
Semester I**

**Course Name: DSC: Understanding Political Theory**

**Unique Paper Code: 2322101101**

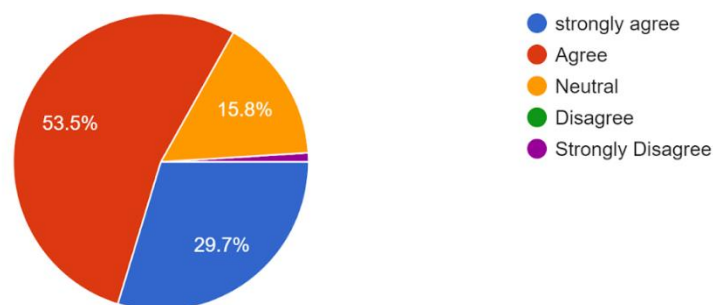
The Course helps you to understand new ways of theorizing

101 responses



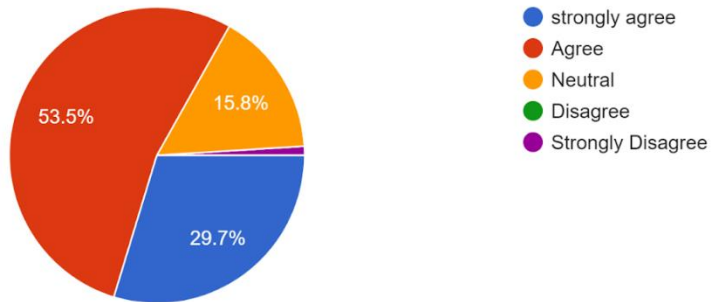
The Course helps you to understand the significance of theorizing and relating theory to practice

101 responses



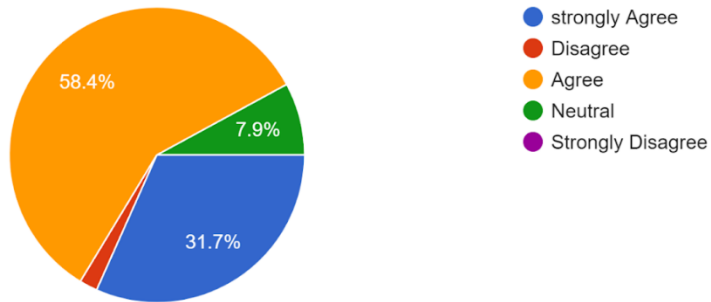
The Course helps you to understand the significance of theorizing and relating theory to practice

101 responses



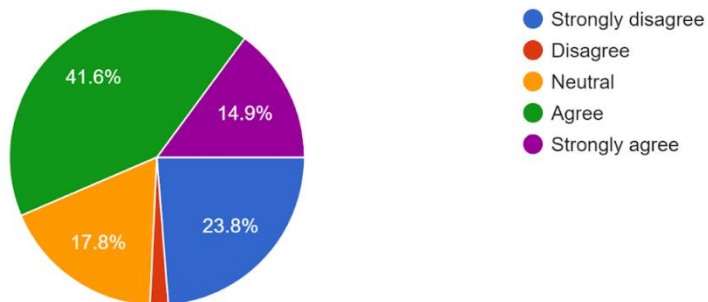
The Course helps you to know how political theory provides a normative framework to resolve various social and political problems and issues.

101 responses



The Course help you to acquire the critical analytical vocabulary to address political questions.

101 responses



**Observations**

89-90% students agree that the BA Hons -DSC Understanding Political Theory course and the teaching methods helped them to understand

- the significance of theorizing,
- many ways of theorizing the political,
- the importance of relating theory to practice,
- how political theory provides a normative framework to understand the social and political problems,

9% of students remained neutral and 1% strongly disagreed.

**Action To be Taken**

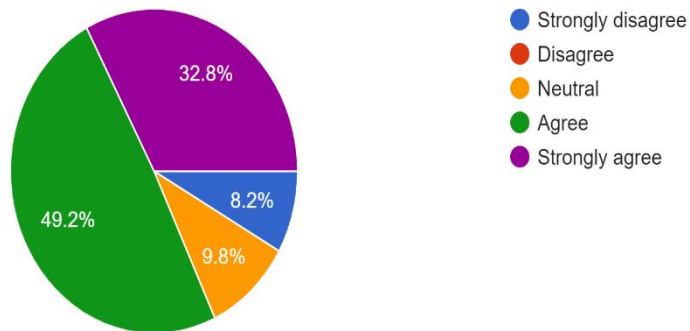
One needs to focus on the 1% students who strongly disagreed with the rest of the students. Their issues, problems will be discussed and taken account in the forthcoming semester.

## DSC 2: Ideas and Institutions in Indian Political Thought

Unique Paper Code: 2322102301

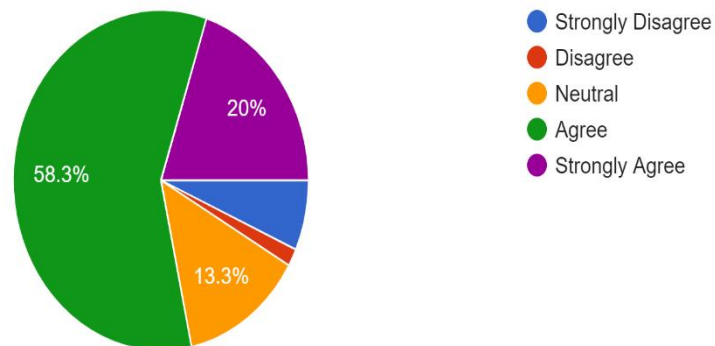
1. The course helps you to understand the knowledge of ideas of Indian political thought..

61 responses



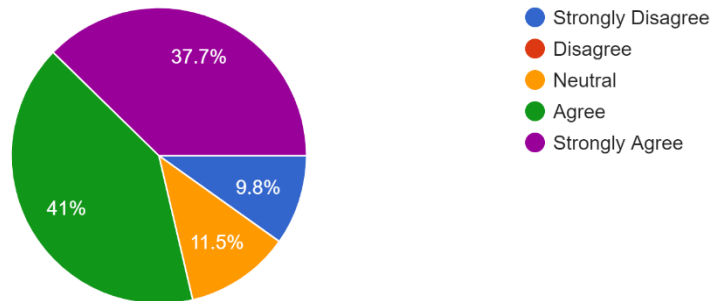
2. Through this course students will also be familiarized with theories and philosophy of ideas.

60 responses



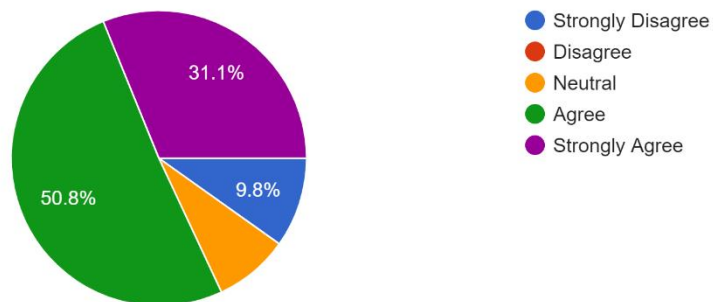
3. Students also get knowledge about the ancient institutions and , their functioning and their duties..

61 responses



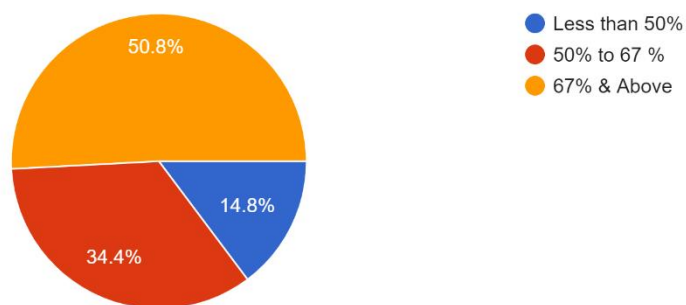
4. The paper helps you to understand acquaintance with instructions of Indian political thought

61 responses



5. How much of your attendance in the Course

61 responses

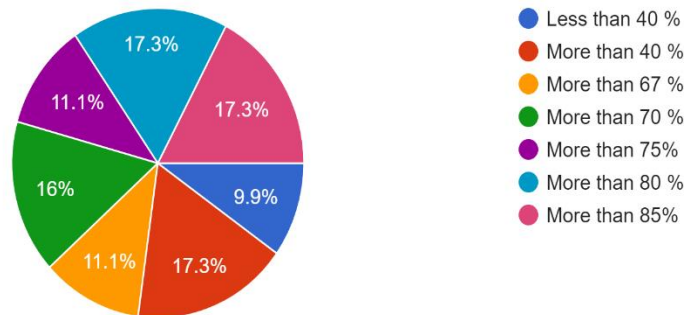


## DSC 3: Colonialism and Nationalism in India

Unique Paper Code: 2322101103

How much was your attendance in this course?

81 responses



### OBSERVATIONS:

The course enabled the students to understand and discuss the historical aspects of the discipline by engaging different approaches and perspectives of colonialism and nationalism in India. They were engaged with the numismatic activity to feel the sense of nationalism. They were engaged with the historical texts, documentaries, picture analysis of the leaders and famous social movements, speeches and writings of the freedom fighters to understand their relevance with the contemporary times. The course enabled the students to understand the relevance of the freedom struggle and contribution by the freedom fighters from all over India and abroad. It also involved them into multiple discourses on the nature and different phases of colonialism and nationalism. They were able to locate the values and beliefs that our State has imbibed from the long-drawn independence struggle.

### ACTION TO BE TAKEN:

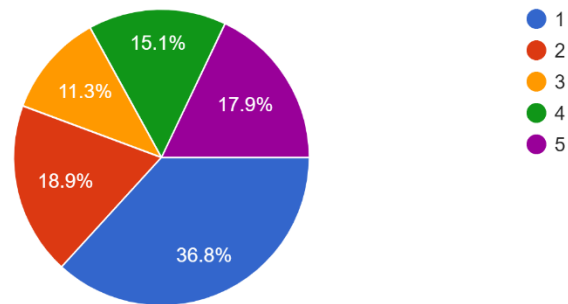
The teaching-learning process can be more streamlined by adding practical experiences like museum and monumental visits to enrich the learning experience. More diverse ways of continuous assessment can be included by adding audio recording of the topics by the students etc. These exercises will make this subject a living experience and involve students into a more involved learning process. The students will be engaged in more overall development by engaging in practical, on-field and involved learning experiences.

## DSC: Ideas in Indian Political Thought

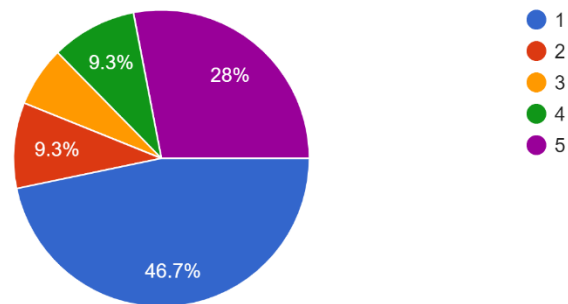
### Unique Paper Cod: 2324001001

Note: Course Learning Outcomes (CO) on a 1 to 5 numerical scale. 1 = Strongly Agree, 2 = Agree, 3 = Neutral, 4 = Disagree, 5 = Strongly Disagree.

The course helps you to understand nature and form of statecraft that existed in Ancient India.  
106 responses

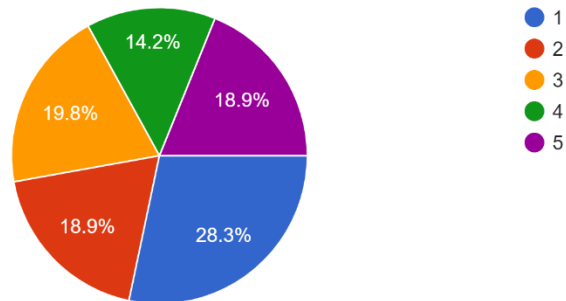


This course helps you to understand various themes such as Dharma, Danda, Gender, Nyaya, swaraj, Hindutva, Integral Humanism etc. that has shaped Indian society and politics.  
107 responses



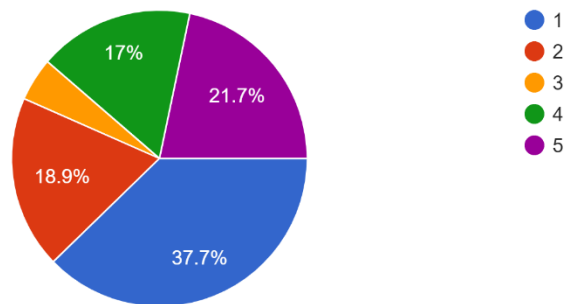
Original writings of various thinkers mentioned in the syllabus provided you with more comprehensive understanding than any other literature available in Academia.

106 responses



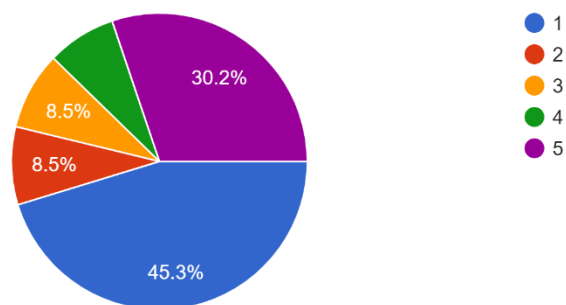
This course helps you to understand sources and mechanisms to practice Nyaya in ancient India.

106 responses



Do you think more female thinkers of Ancient Indian should be the part of the syllabus.

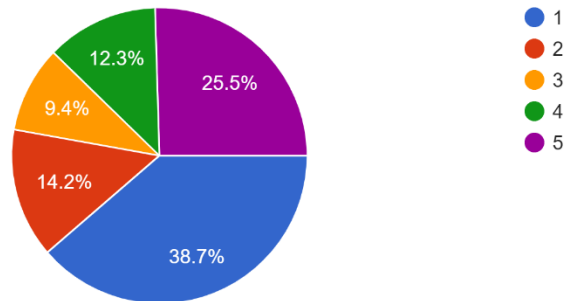
106 responses





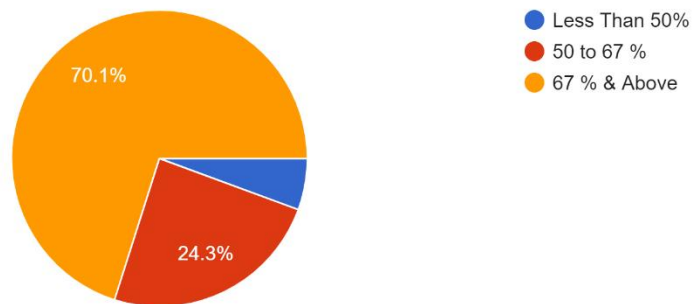
Do you agree that ideas and thoughts shared by thinkers in your course are utmost important to deal with some contemporary issues?

106 responses



What was your attendance score in this course?

107 responses



### **OBSERVATIONS:**

The course enabled students to understand the major institutions of government in ancient India and their functioning. It critically engaged students in familiarising themselves with thinkers like Kautilya, Tarabai Shinde, Vivekananda, Ambedkar, Gandhi, Savarkar, Deendayal Upadhyaya etc, exploring their perceptions of the role of statecraft in society, as well as several themes that shaped Indian society and Politics. The course also enabled students with an understanding of the conceptual framework and discourses on the cultural and territorial conception of India.

### **ACTION TO BE TAKEN:**

The teaching-learning process can be enhanced by adding practical experiences, like organising field trips to historical sites or museums, which allow students to enrich the learning experience. The incorporation of multimedia resources like maps, charts, documentaries would provide understanding on political structures, key thinkers, and historical events. Students can actively engage in reading original texts such as Arthashastra, Manusmriti, Hind Swaraj and other relevant philosophical writings, participating in discussions to deepen their understanding.

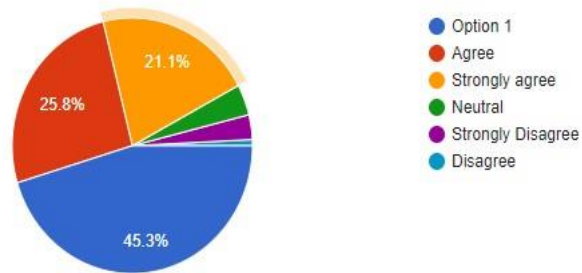
# SEC: Political Leadership and Communication

Unique Paper Code: 3206000002

Student understood the intersecting multi-disciplinary linkage of this subject.

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128 responses

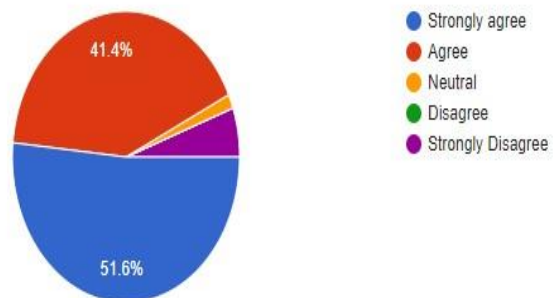


Questions Responses **128** Settings

Student was able to construct a linkage between political communication and leadership.

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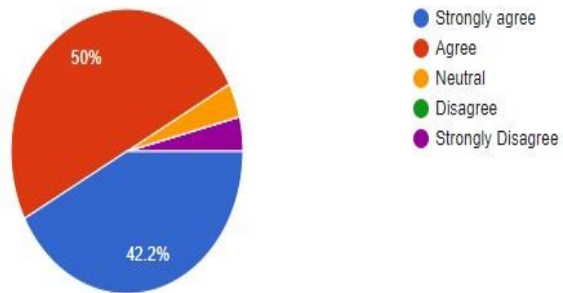
128 responses



Student gained a basic understanding of specific concepts and critical review of political communication and election campaign studies.

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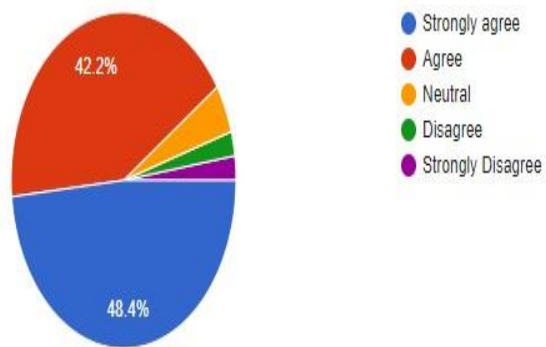
128 responses



Student learnt the qualitative research skills, about Surveys for the analysis of modes and techniques of political communication and leadership.

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128 responses



**Observations:** Students expressed that the course was very satisfactory and provided them enriching experience. The lectures provided better understanding and exposure of various aspects of Political Leadership and Communication to students in terms of both Practical and Theoretical understanding. The average performance of the students was found ranging good to excellent in terms of Internal Assessments. Most of the students agreed that the program is very relevant and has generated interests to pursue further related papers in Political Science. The students learnt various theories of leadership and communication that could be studied in everyday life and they can explore many career options in future in this field.

**Action to be taken:** Scope of improvement in terms of students' performance was noticed in some areas, such as more psephological exercises, engaging with students with the examples of leadership and communication at different levels and use of ICT tool need to be included. Various hands on and other activities such as field visits, conducting of surveys etc. would also be included.

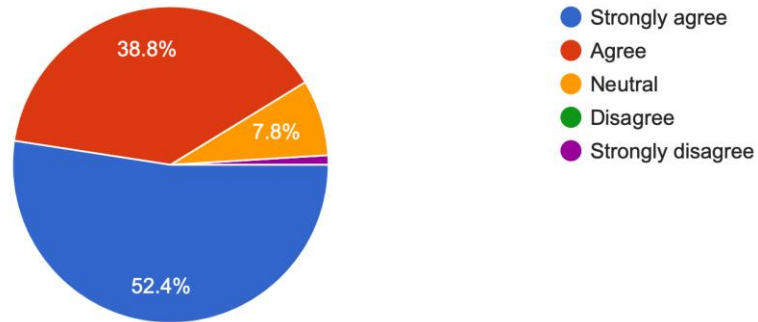
\* Students' responses in form of a course exit survey were collected. The detailed sheet of feedback responses in the form of pie chart and graph is attached with the report.

## Course Name: Constitutional Values and Fundamental Duties

Unique Paper Code: 696700002

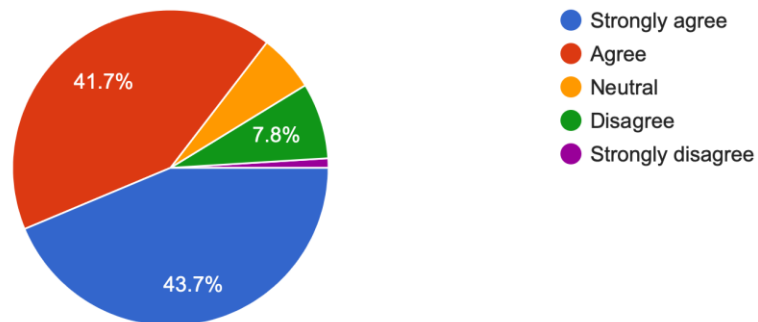
Q.1 This course helped you to understand and appreciate fundamental constitutional values.

103 responses



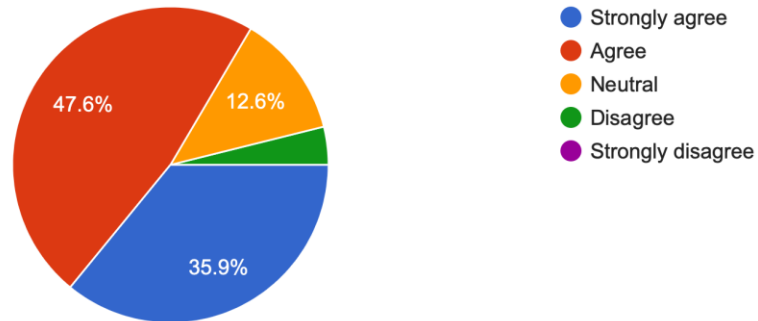
Q.2 This course enabled you to understand the the significance of the Fundamental Duties for the citizens of India

103 responses



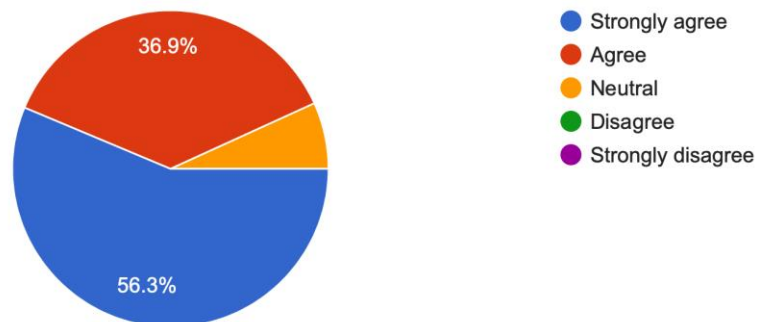
Q.3 This course helped you to understand the Indian model of Secularism and distinguish it from the Western model of Secularism.

103 responses



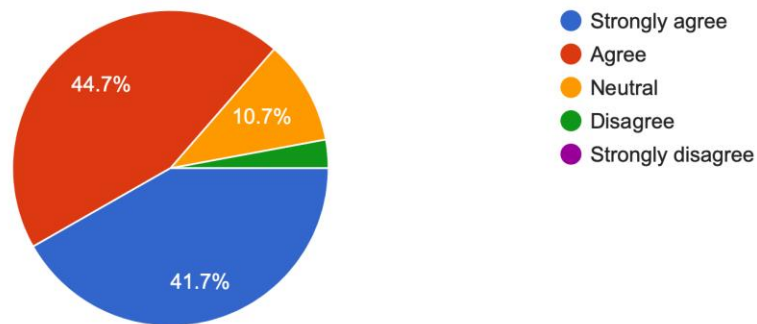
Q.4 This course helped you to understand the relationship between the rights and duties.

103 responses



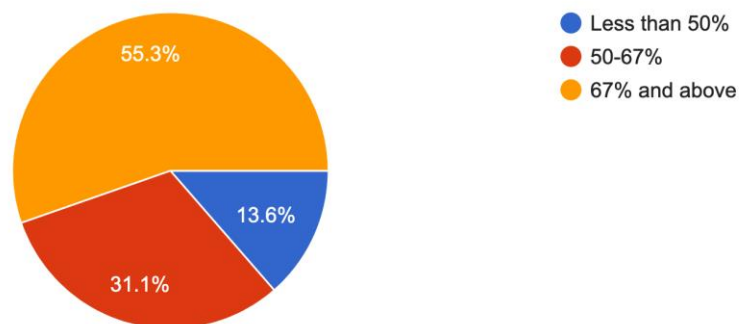
Q.5 This course generated immense interest in you about the Indian Constitution and its philosophy.

103 responses



Q.6 How much was your attendance in this course?

103 responses



### **OBSERVATIONS:**

This course was popular amongst the students. Majority of the students responded that they enjoyed learning about the basic values enshrined in the constitution. More than 90 percent of students agreed that this course enabled them to appreciate the fundamental duties enshrined in the Constitution. Majority of the students responded that this course generated immense interest in you about the Indian Constitution and its philosophy.

### **ACTION TO BE TAKEN:**

The teaching learning process can be streamlined by integrating case studies, movie screenings, debates and discussions. This course is dynamic and thus we will try and expand the horizons by organising field visits an educational excursion to places like Indian Parliament, PM Sanghrhalaya etc.The Course can also involve brainstorming sessions to enable the students to critically think and engage with the constitution and learn from its experiences.



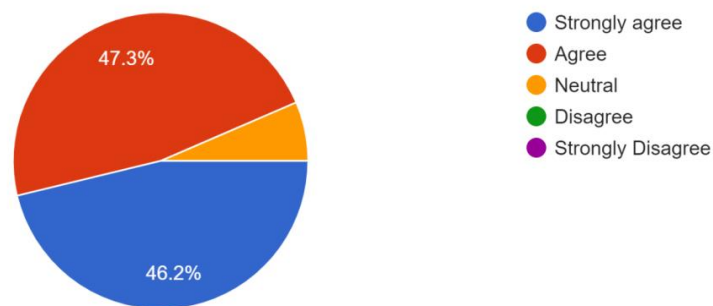
**Course Exit Survey  
Analysis and Action taken Report  
Course: B.A. (Hons.) Political Science  
Academic Session: 2023-24  
Semester III**

**Course Name: DSC: Political Theory: Concepts and Debates**

**Unique Course Code: 2322102302**

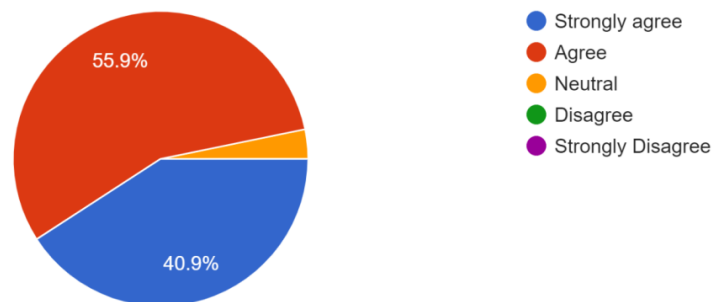
Students understood the dimensions of shared living through these political values and concepts.

93 responses

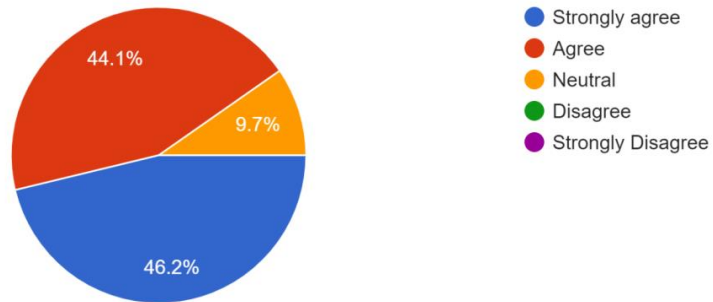


Students appreciated how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.

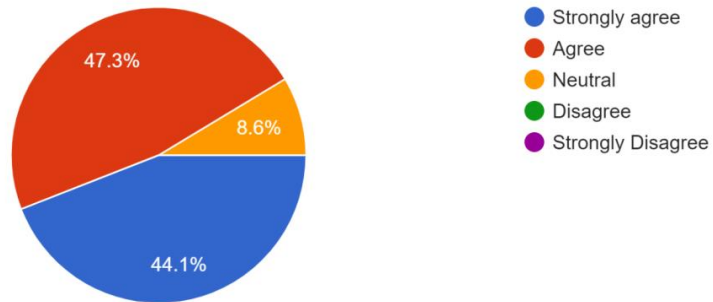
93 responses



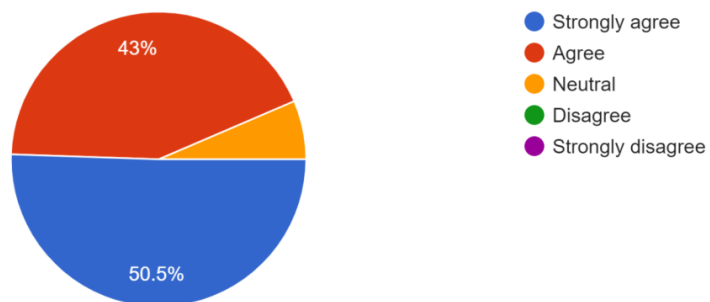
The course Instigated further developments of these concepts in new ways in students minds.  
93 responses



Developed critical analytical skill to evaluate core political debates and issues.  
93 responses



The course brought conceptual understanding and clarity to social, political, economic and cultural issues.  
93 responses



**Observations**

As per the survey, approximately 93 % of the students either strongly agree or agree that the course on political theory has helped them to grasp dimensions of shared living through the concepts and debates given in the syllabus. More than 96 % of the students strongly agree or agree to the fact that the concepts have helped them to analyse contemporary issues from political theory perspectives. The course helped the students to grasp newer realities in their political life which could be attested by the fact that more than 90 % students either strongly agreed or agreed. More than 96% of the students either agreed or agreed that the course helped them to analyse political debates and issues and more 93% shared the feeling that the course it helped them to grasp social, economic, political and cultural issues.

**ACTION TO BE TAKEN REPORT:**

For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. Debates and discussions would be organised more often. Special classes will be held for the weak students to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part.

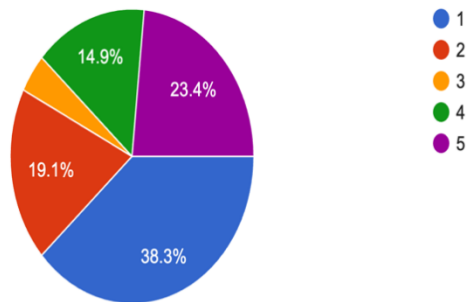
## Course Name: DSC 2: Ancient and Medieval Indian Political Thought

Unique Paper Code:2322102301

Note:1 = Strongly Agree, 2 = Agree, 3 = Neutral, 4 = Disagree, 5 = Strongly Disagree

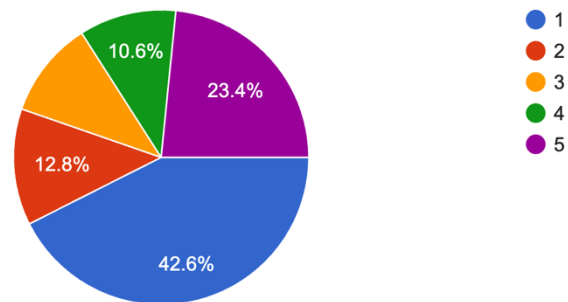
The course helps you understand the major institutions of government in ancient India and how they functioned.

47 responses



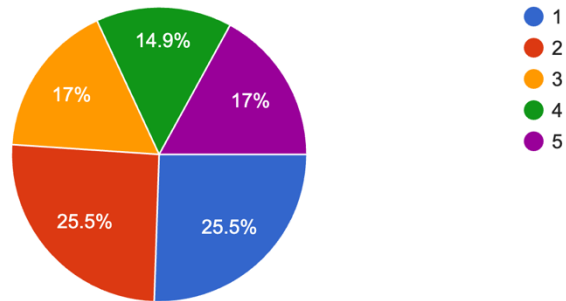
The course enables you to explore the role of thinkers like Manu, Shukra, Brihaspati and Kautilya in statecraft in society.

47 responses



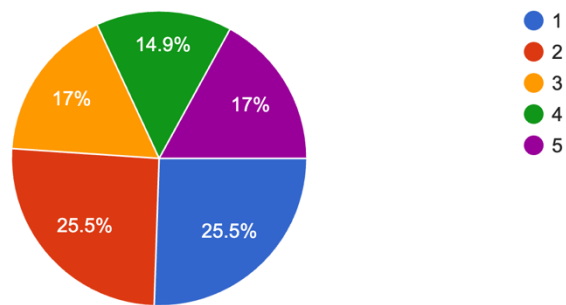
The course helps you to understand the political and economic ideas of Tiruvallur and his take on ethics.

47 responses



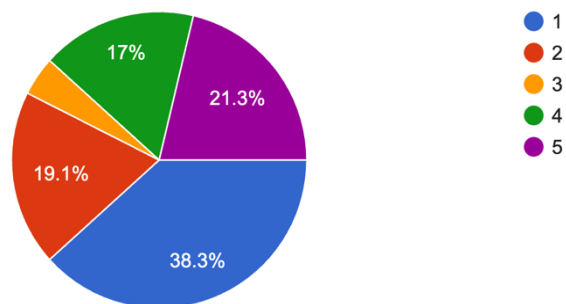
The course helps you to understand the political and economic ideas of Tiruvallur and his take on ethics.

47 responses



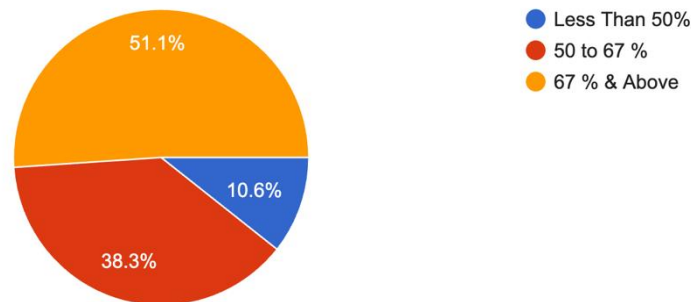
The course enables you to understand how Kabir epitomised the syncretic traditions of India.

47 responses



How much was your attendance in this course?

47 responses



### **OBSERVATIONS:**

The course enabled students to understand the major institutions of government in ancient India and their functioning. It critically engaged students in familiarising themselves with ancient Indian writers such as Manu, Shukra, Brihaspati, exploring their perceptions of the role of statecraft in society, as well as several elements of government and governance. The course also enabled students with an understanding of the conceptual framework and discourses on the cultural and territorial conception of India.

### **ACTION TO BE TAKEN:**

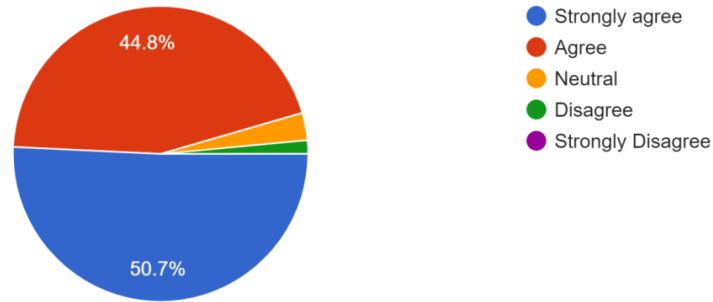
The teaching-learning process can be enhanced by adding practical experiences, like organising field trips to historical sites or museums, which allow students to enrich the learning experience. The incorporation of multimedia resources like maps, charts, documentaries would provide understanding on political structures, key thinkers, and historical events. Students can actively engage in reading original texts such as Arthashastra, Manusmriti, and other relevant philosophical writings, participating in discussions to deepen their understanding.

# Course Name: DSC 3: Constitutional Government and Democracy in India

## Unique Paper Code: 2322102303

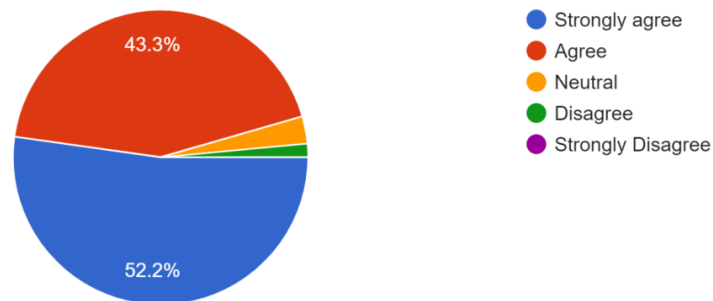
Students understood the specificities of Indian constitutionalism through a reading of the Constituent Assembly debates

67 responses



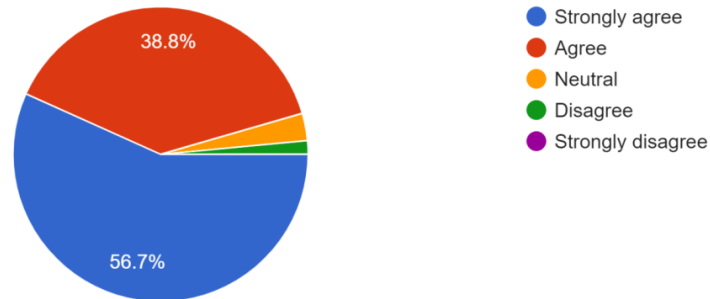
Students became familiar with the debates around constitutional architecture, institutional design and practice, and constitutional democracy

67 responses



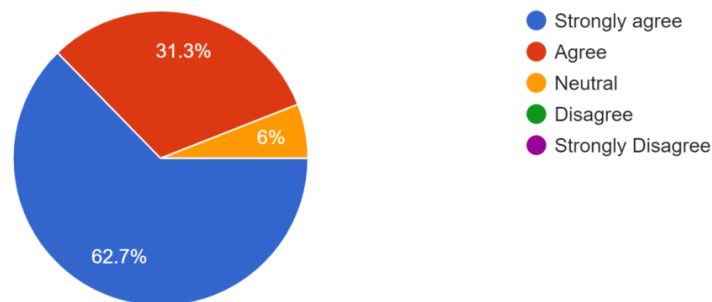
The students became aware of the manner in which government functions through its various organs

67 responses



Students understood the division of power between various organs of the government at different levels.

67 responses



## Observations

The course outcomes of the course were largely achieved as it can be testified by the humungous positive responses from the learners. For all the questions, more than 90% of the students gave answers in positive (either strongly agree or agree)

## ACTION TO BE TAKEN REPORT:

For moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. Debates and discussions would be organised more often. Special classes will be held for the weak students to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students to ensure higher attendance on their part. The newer pedagogical methods such as flipped classroom method will be employed more rigorously.

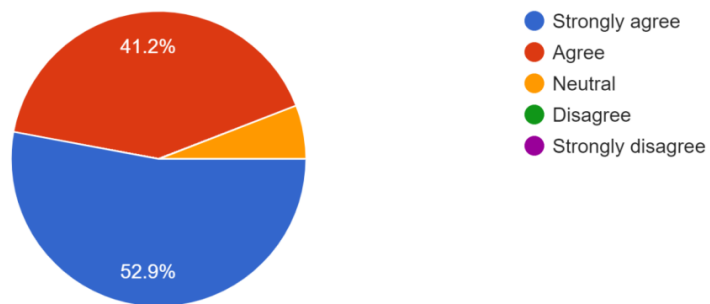


## Course Name: GE: Nationalism in India

Unique Paper Code: 2324002003

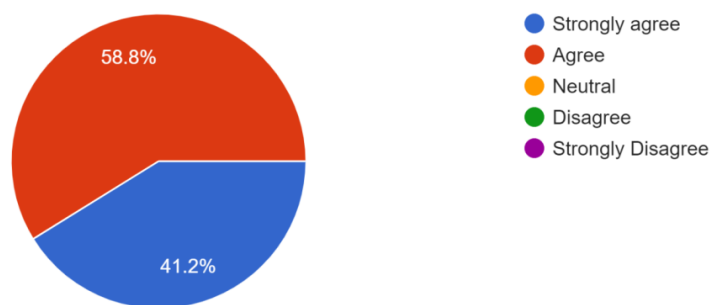
The students gained an understanding of the different theoretical views on the emergence and development of nationalism in India and the tensions that existed between them.

17 responses



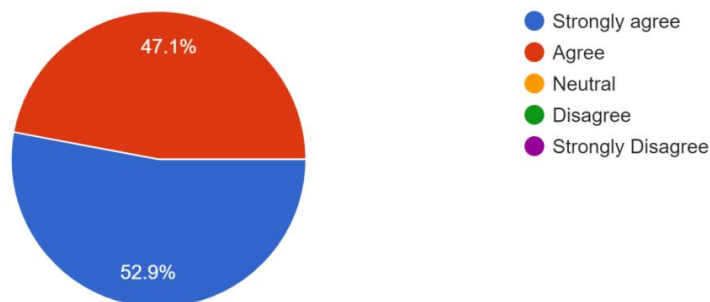
The course demonstrated the knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases.

17 responses



Students understood the contribution of various social movements in the anti-colonial struggle.

17 responses



**Observations:**

The survey reveals the fact that the students thoroughly enjoyed the course. The positive responses (Strongly agree and agree) are more than 90%. In fact, for the two questions, its almost 99% approval. The course Nationalism in India helped them to understand and appreciate the underlying nationalist fervour informing our collective fight against foreign rule and domination.

**ACTION TO BE TAKEN REPORT:**

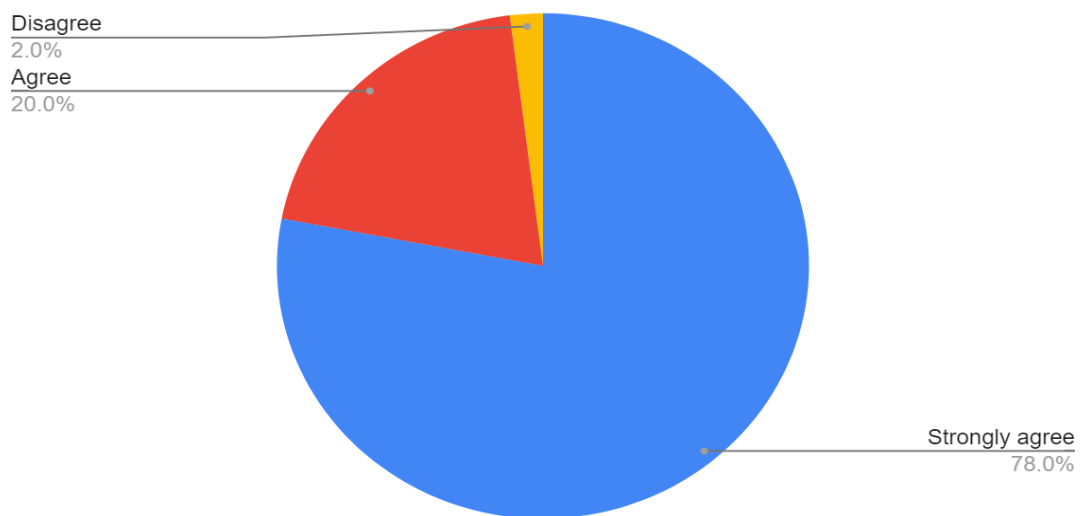
For moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. Debates and discussions would be organized more often. Special classes will be held for the weak students to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students to ensure higher attendance on their part involving more ICT tools and other pedagogical methods.

**Course Name: GE: Introduction to the Indian Constitution**

**Unique Paper Code: 2324002002**

1. The course equips you to trace the history of Constitution-making in the course of the

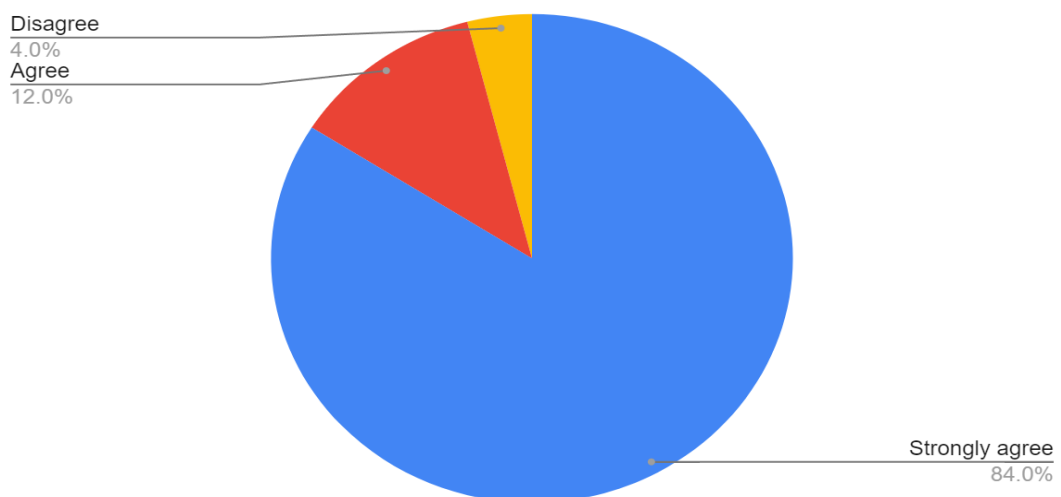
Count of The course equips you to trace the history of Constitution-making in the course of the Indian National Mov...



Indian National Movement

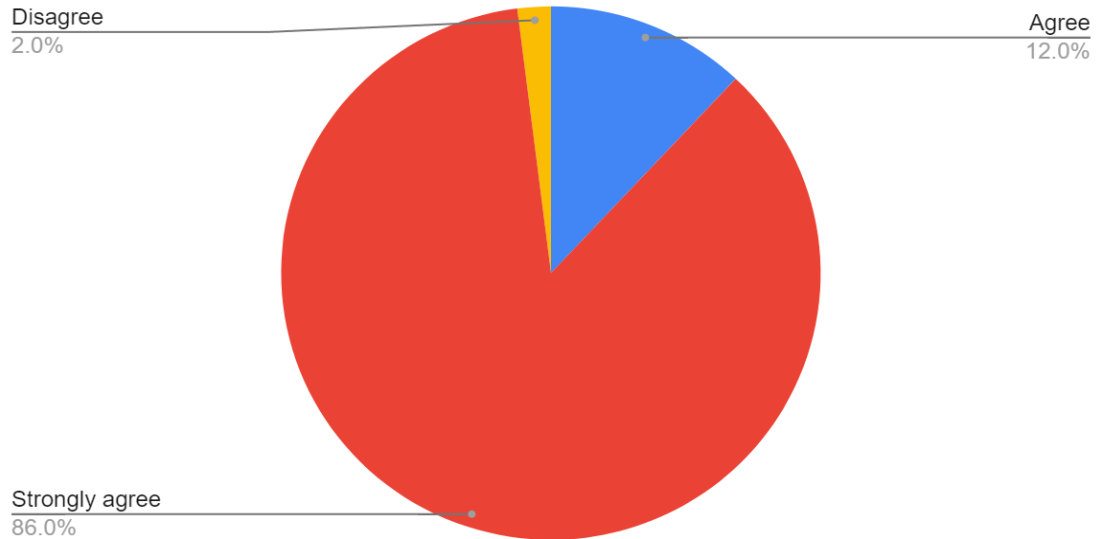
2. The course enables you to understand the importance of fundamental rights and duties of the citizens and the obligations of the state

Count of The course enables you to understand the importance of fundamental rights and duties of the citizens and the oblig...

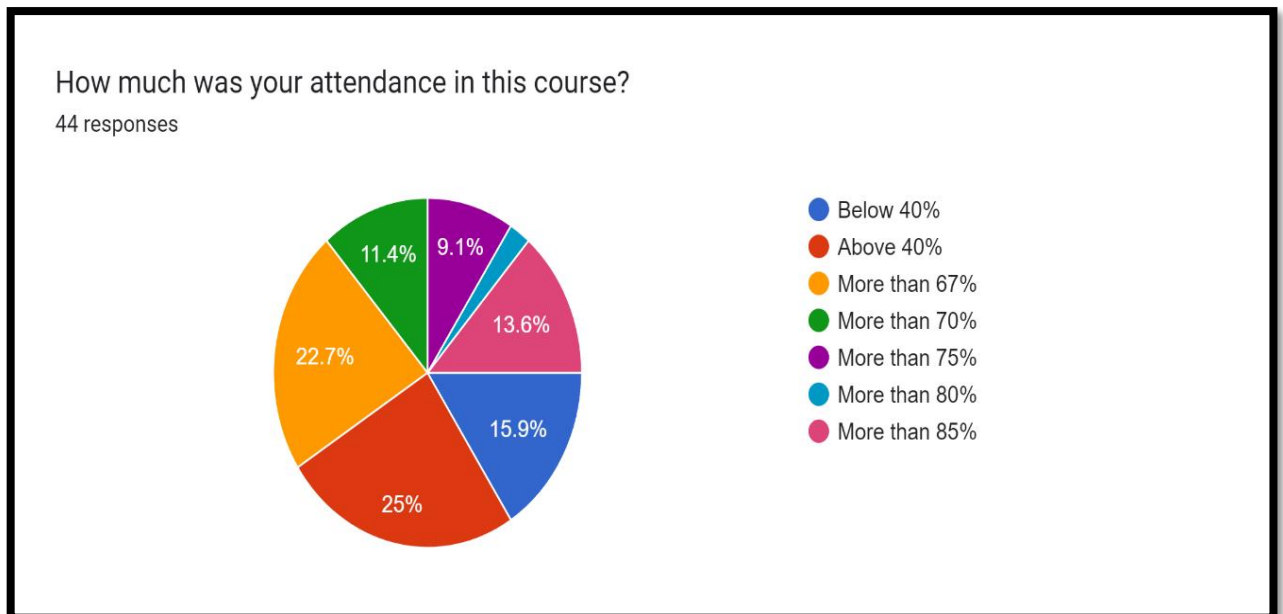


- The course provides you the comprehensive understanding on the functioning of constitutional governance in India and the division of power between different tiers of the government.

Count of The course provides you the comprehensive understanding on the functioning of constitutional governanc...



- How much was your attendance in this course?



**OBSERVATIONS:**

The course enabled the student to understand different stages in the evolution of constitution-making in India before Independence. They were engaged with the historical reports, speeches in the Constituent Assembly to understand the philosophy of the Preamble and our Constitution. Students enjoyed participating with the Constitution and understanding its approaches and application in their day-to-day lives. The students learnt about the aspects of constitutional morality, fundamental rights and fundamental duties, and their applicability and significance in the contemporary times. They became familiar with the functioning of constitutional governance in India and the division of power between different tiers of the government.

**ACTION TO BE TAKEN:**

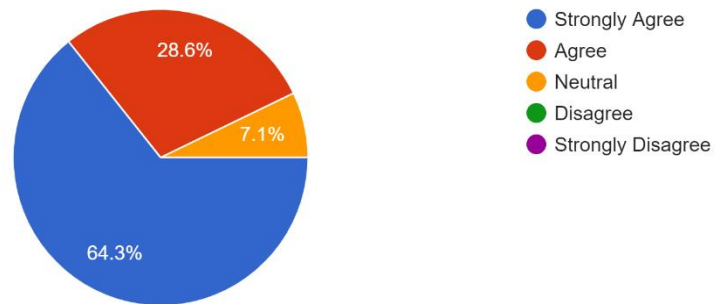
The teaching-learning process can be more streamlined by adding practical experiences like museum and monumental visits to enrich the learning experience. More diverse ways of continuous assessment can be included by adding book reviews, documentary sessions, debates and group discussions. These exercises will make this subject a living experience and involve students into a more involved learning process. The students will be engaged in more overall development by engaging in practical, on-field and involved learning experiences. The Course can also involve brainstorming sessions to enable the students to critically think and engage with the recent amendments in the India Constitution and learn from its experiences.

## Course Name: DSE: State Politics in India

Unique Paper Code: 2323102001

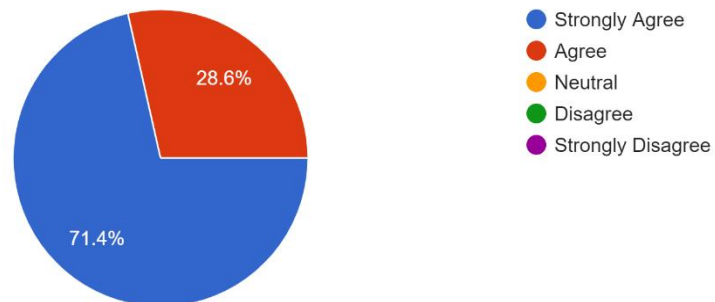
The course enables you to understand the political economy of development in India.

14 responses



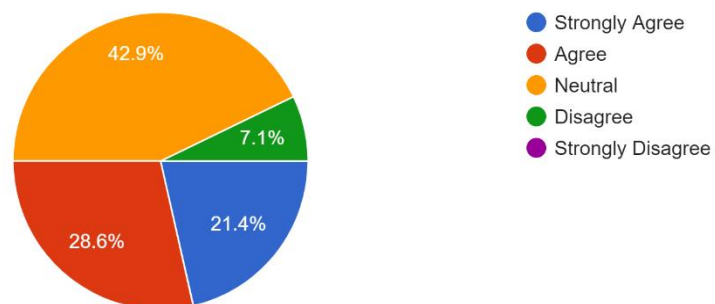
The course enables you to understand the regional political parties.

14 responses



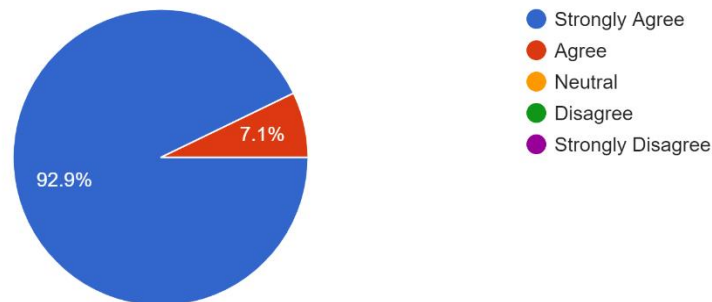
How much was your attendance ?

14 responses



The course enables you to understand the dynamics of state formation in India

14 responses



### Please share your suggestions/feedback/comments

- We've understood about the state formation, the political economy, regional parties, farmers movement more deeply. It was a fruitful one
- This is nice subject in political science hons
- The lectures were really good and interactive!
- Experience was good
- This course is very helpful.

**Observations:** The course was helpful to the students to understand the various dynamics of the state. The students thoroughly enjoyed and adapted to the pedagogy. They had adequate study material and have attended the classes regularly.

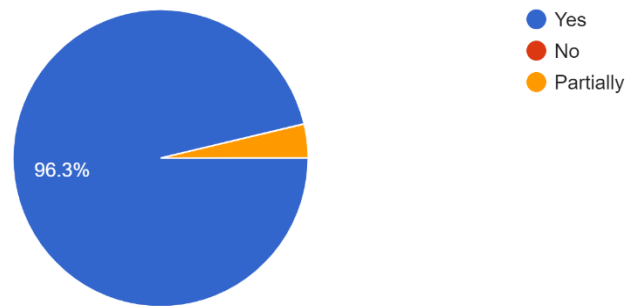
**Action to be Taken:** Frequent classroom discussions, projects, Group reading sessions and debates can be conducted in the classroom for a more. Active and immersible engagement of the students.

## Course Name: DSE: Indian Constitution: Key Debates

Unique Paper Code: 2323102002

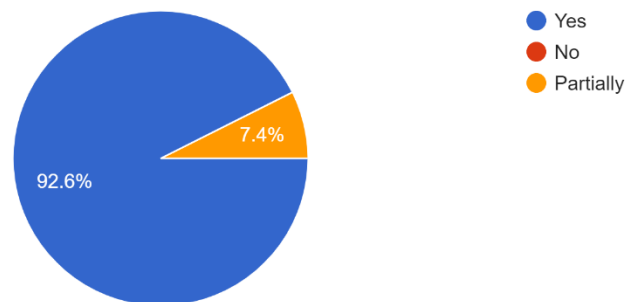
The course enables you to understand the philosophy of the Indian Constitution.

27 responses



The course enables you to understand the key debates that went into the making of the Indian Constitution.

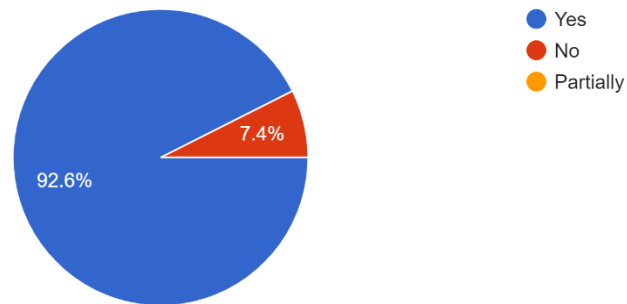
27 responses





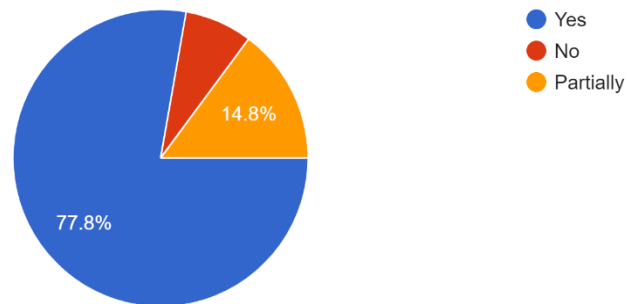
Did the course design help you in understanding the concepts included in the syllabus?

27 responses



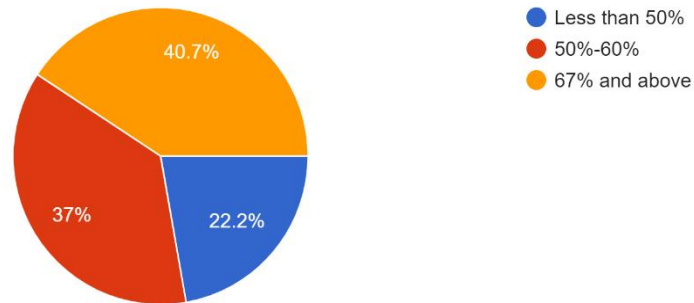
Did you find the discussions around the topics engaging in nature?

27 responses



How much was your attendance this course?

27 responses



### **Observations:**

The course acquaints the students with the foundations of the Indian constitution wherein the rigour of the constituent assembly debates is also involved. It attempts to familiarise the students with the different occasions of conflict around various ideas including citizenship, language question and uniform civil code. Within the classroom space they were involved in regular discussions and debates in order to experience for themselves the richness of discussion and deliberation.

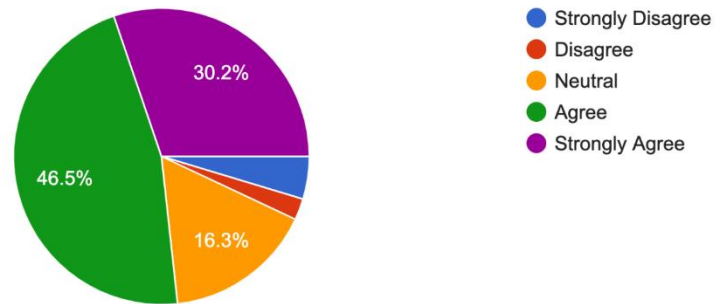
### **Action to be taken:**

Towards the end of the semester, it was felt that one has to seek room for lessons outside the classroom. This would primarily mean that the students should be taken for field surveys wherein they can interact with the people and can read the responses of the respondents. Also, special lectures from other faculty members from their area of interest shall also help the students.

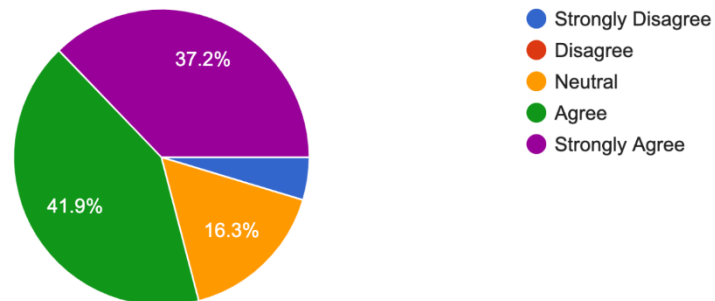
## Course Name: Communication in Everyday Life

Unique Paper Code: 2036000002

The paper makes you to understand the importance of listening and how to use social media  
43 responses

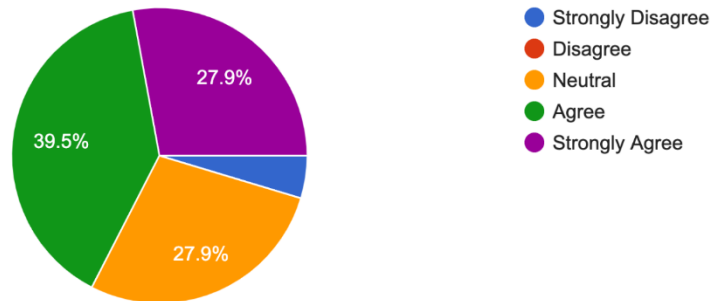


The paper helps you to understand how to deliver a presentation, public speaking, group discussion and, culture, history and social issues.  
43 responses



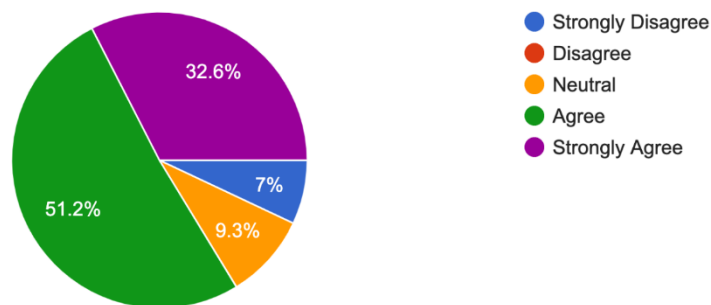
The paper helps you to understand dynamics of reading skills in terms of close reading, skimming and scanning

43 responses



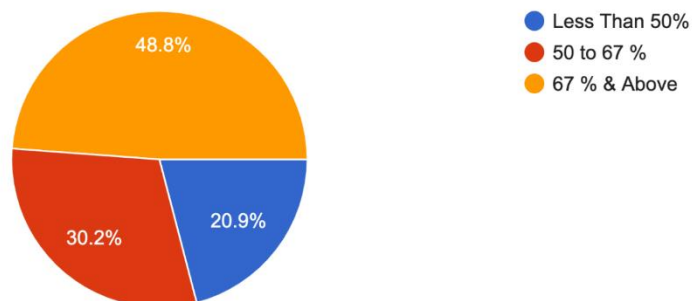
The course helps you to develop your writing skill in terms of letter writing , newspaper report writing etc

43 responses



How much was your attendance in this course?\*

43 responses



## OBSERVATION

At the end of the programme, students agreed that the programme engaged their critical thinking, improved their communication skills, confidence and soft skills improved, students agreed that they were more engaged citizen, programme helps them to develop their ethics and values, engaged them in issues of environment and sustainable development, and confident that they were directed to be self-sufficient and lifelong learners. The overwhelming feedback has been positive.

#### **ACTION TO BE TAKEN**

To help students gain competence in English and Hindi communication the college will encourage them to use the language lab. Arrange more remedial classes for students who need additional academic support in all courses. To give more tutorials to Improve writing skills. To help with know their subjects more effectively, they will be encouraged to practice through class presentations, group discussions, field trips, internships (where applicable) and debates. More interactive classroom by using ICT through the Smart Classroom.

**Course Name: VAC: Ethics and Values in Ancient Indian Traditions**

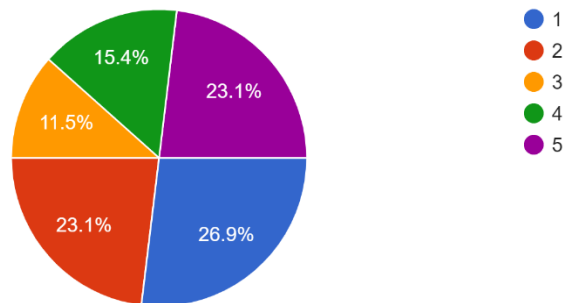
## Unique Paper Code: 6967000007

Note: Course Learning Outcomes (CO) on a 1 to 5 numerical scale. 1 = Strongly Agree, 2 = Agree, 3 = Neutral, 4 = Disagree, 5 = Strongly Disagree.

Please choose the most appropriate option for each learning outcome.

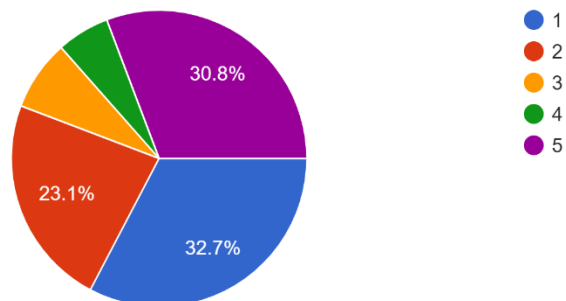
This course helps you to understand the rich cultural traditions relating to discourses on life and its purpose, instilling of values relating to ethical and moral propriety.

52 responses



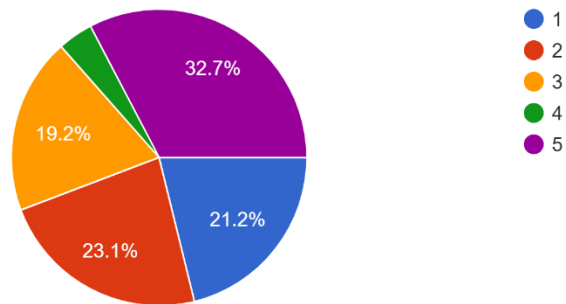
This course helps to have introduction about early epics: Puranic, Buddhist and other traditions.

52 responses



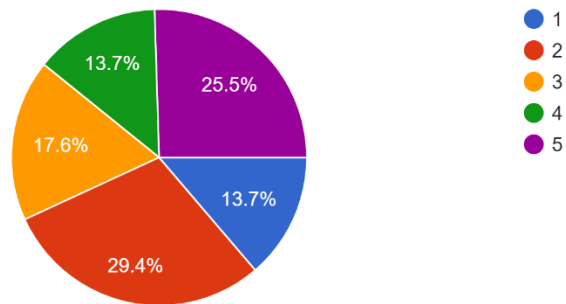
This course helps you to get more engaged with the past traditions of the country.

52 responses



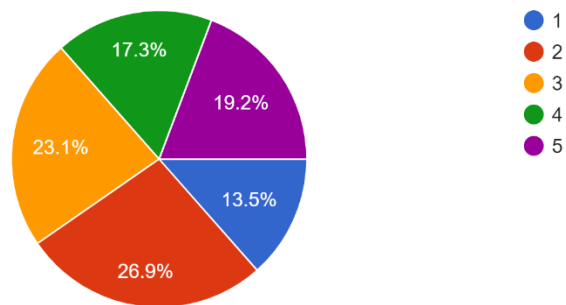
This course helps you to develop an overview of indigenous philosophies.

51 responses



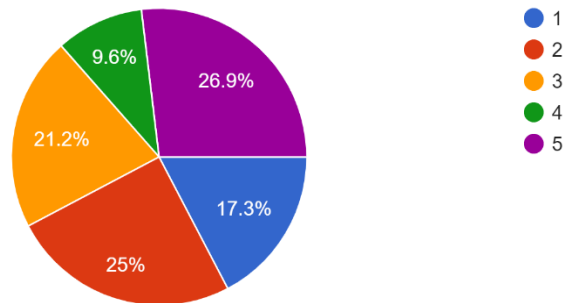
This course provided you the Inspiration from history to deal with contemporary issues.

52 responses



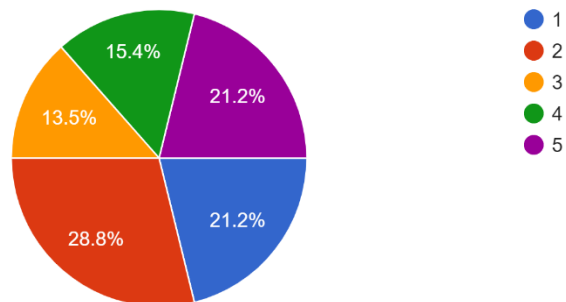
This course helps students to appreciate the traditions of diversity, discussions, debates and knowledge transmission.

52 responses



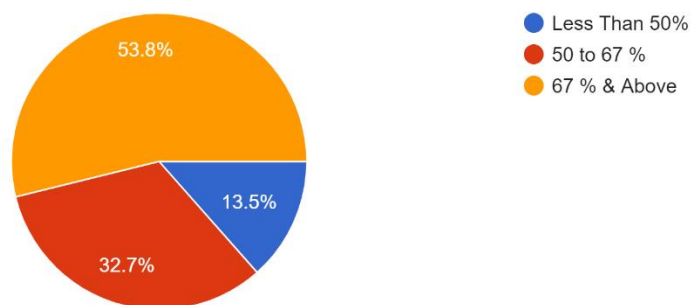
This course helps you to understand the richness of Indian heritage leading to greater sensitivity.

52 responses



How much was your attendance in this course?

52 responses





**OBSERVATIONS:**

The course enabled students to understand an overview of indigenous philosophies. It critically engaged students in familiarising themselves with past traditions of the country as well as understand the rich cultural traditions relating to discourses on life and its purpose, instilling of values relating to ethical and moral propriety. The course also enabled students with an understanding of the conceptual framework and discourses on the cultural and territorial conception of India.

**ACTION TO BE TAKEN:**

The teaching-learning process can be enhanced by adding practical experiences, like organising field trips to historical sites or museums, cultural heritage which allow students to enrich the learning experience. The incorporation of multimedia resources like maps, charts, documentaries would provide understanding on political structures, key thinkers, and historical events. Students can actively engage in reading original texts such as Ramayana, Mahabharata, Upanishads etc. and other relevant philosophical writings, participating in discussions to deepen their understanding.

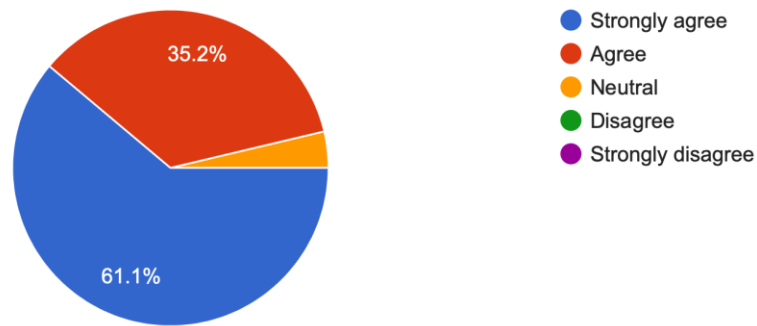
**Course Exit Survey**  
**Analysis and Action taken Report**  
**Course: B.A. (Hons.) Political Science**  
**Academic Session: 2023-24**  
**Semester V**

**Course Name: Classical Political Philosophy**

**UPC: 12321501**

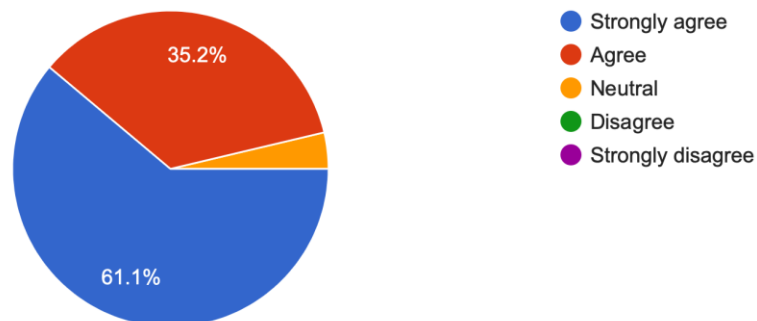
Q.1 This course helped you to understand the importance of classical texts like Republic, Politics etc.

54 responses



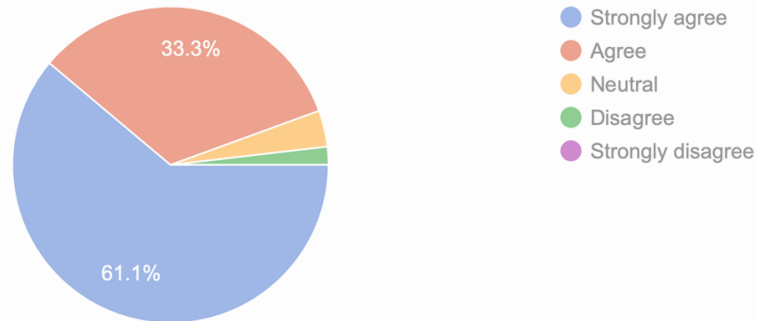
Q.2 This course provided you the ability to understand and appreciate the views of classical political philosophers

54 responses



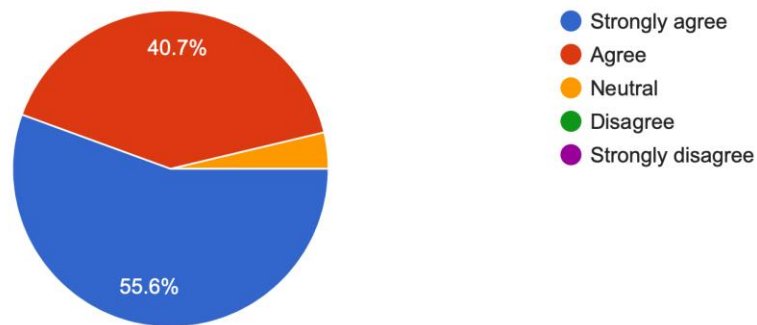
Q.3 This course helped you to understand the significance of the origin, nature and purpose of the institution of the state.

54 responses



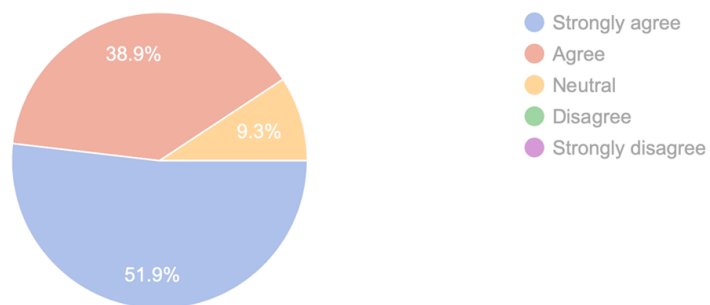
Q.4 This course generated keen interest in you about the classical political philosophers.

54 responses



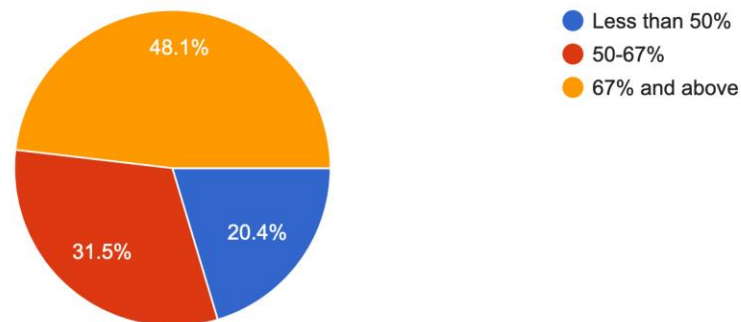
Q.5 This course helped you to acquire skills required to interpretate the classical text and their relevance in the contemporary times.

54 responses



## Q.6 How much was your attendance in this course?

54 responses



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### Observations:

The analysis of the response shows that approximately 80% of the students either strongly agreed or agreed that they understood the course. Most of the students agreed that the course helped them to understand the importance of classical texts like Republic, Politics etc. and also enabled them to understand and appreciate the views of classical political philosophers. Most of them agreed that course generated keen interest in you about the classical political philosophers. Overall, it can be concluded that students really enjoyed the course and found it very relevant.

### Action to be taken Report:

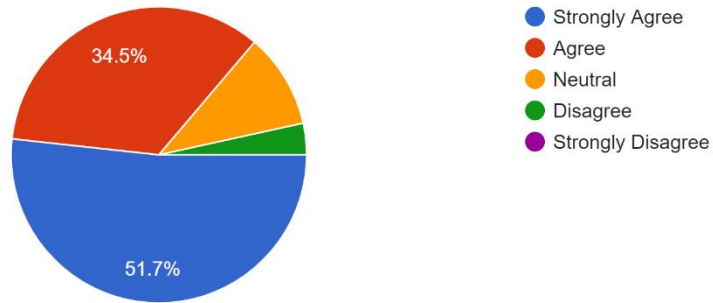
For the question where we have received moderate response, topics will be discussed in detail with the students in tutorials, and remedial classes regularly. More debates and discussions would be organised more often in classes. Time to time assessment about clarity of the subjects will be ensured. For the weak students, special sessions will be held to cater to their special demand.

# Course Name: DSC: Indian Political Thought

## Unique Paper Code: 12321502

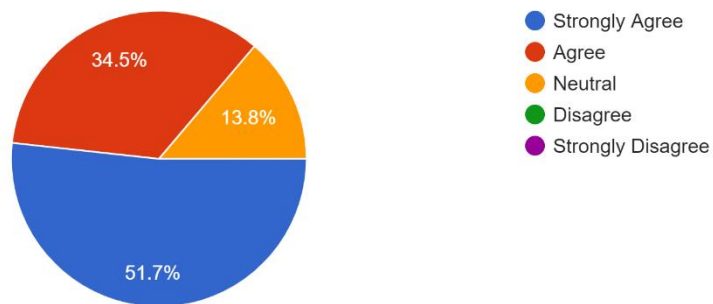
The course helped you gain insights into Indian Political Thought.

29 responses



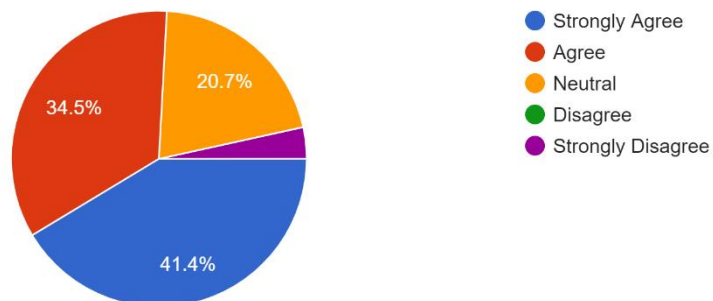
The topics covered were relevant for this course.

29 responses



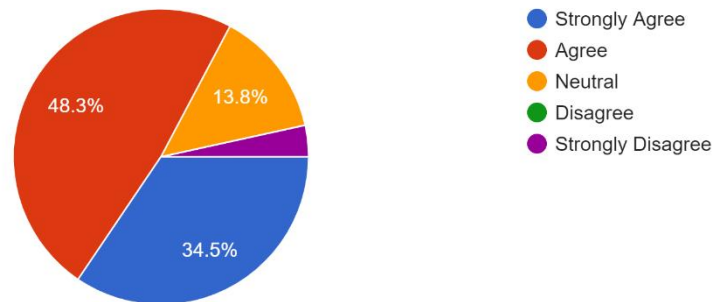
The topics were clearly explained in class

29 responses



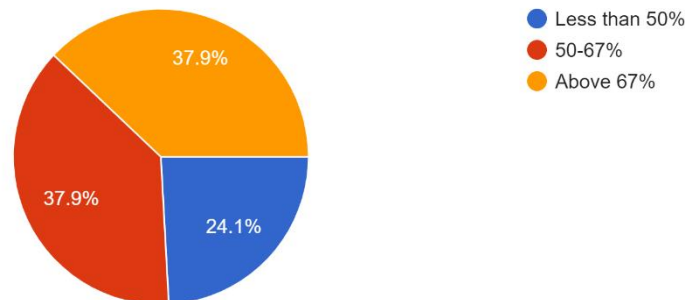
The readings shared were successful.

29 responses



How much was your attendance?

29 responses



### Please share your observations/comments/suggestions

- Course was very informative
- The course is superb
- Very informative lectures
- It was good to read

**Observations:** The attendance was fluctuating for the students. However, most of the students enjoyed the course content and did build up an insight into Indian Political Thought. The students seemed content with the pedagogy and the study material provided in the classroom.

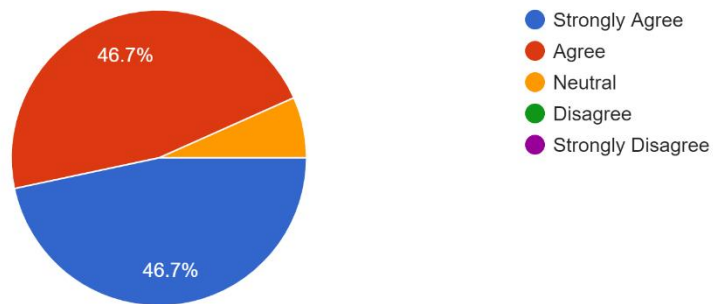
**Action to be Taken:** More group discussions, reading exercises can be undertaken in the class for making the classes more interesting so that the turnout for the classes is more. A more detailed and lucid explanation in the class can be followed.

# Course Name: DSE: Development Process and Social Movements in Contemporary India

Unique Paper Code: 12327903

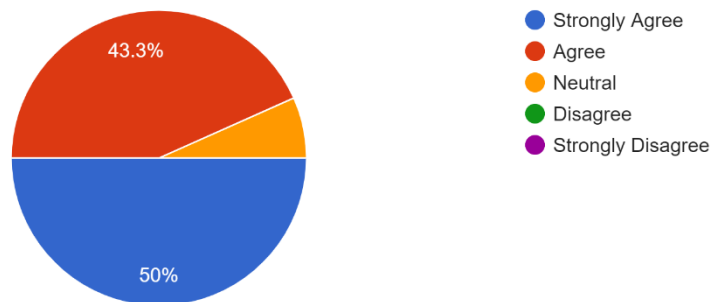
The course gives you a detailed understanding of the development trajectory of India.

30 responses



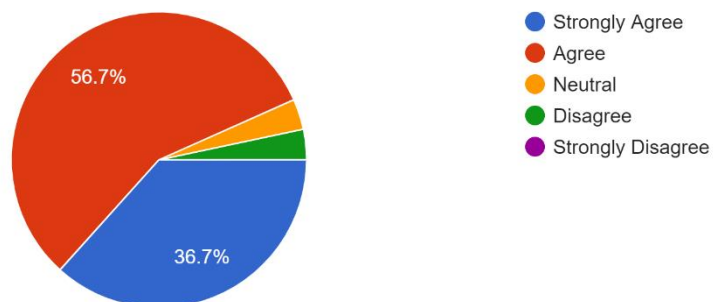
The course enables you to understand the contemporary situation around which the LPG reforms took place.

30 responses



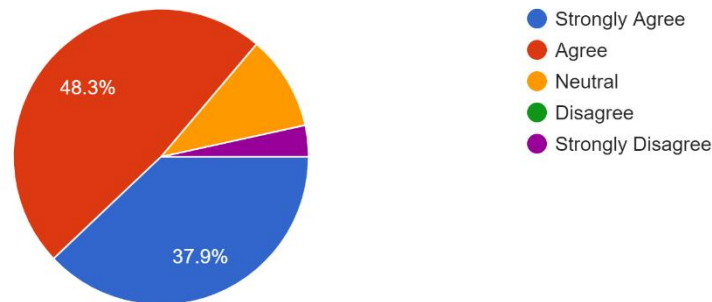
The course enables you to distinguish the old and new social movement.

30 responses



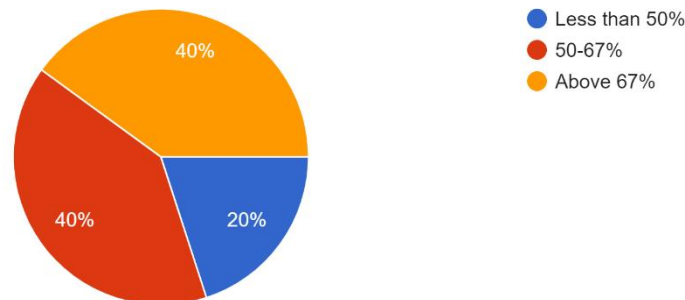
The course enables you to draw a linkage to contemporary social movements.

29 responses



How much was your attendance in this course?

30 responses



## Please share your observations/comments/suggestions

- It is very interesting course
- Good
- It was enriching and knowledgeable course
- This course has helped me learn a lot. I have a better understanding of development trajectory in India and how social movements have changed its course with time.
- The linkage between the lives is missing.
- It was a good course

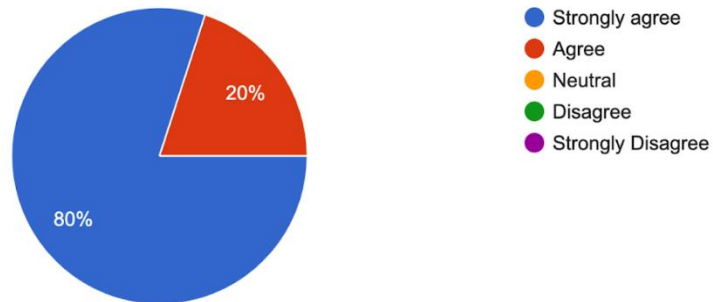
**Observations:** The course received immense appreciation from the students. Most of the students had fairly good attendance above 67%. The students also grasped to the basic objective of the paper and had a clear understanding of the various facets of development process and social movements.

**Action to be Taken:** Group discussions, debates, presentations and newspaper readings in the classroom can actively involve and engage the students in the contemporary understanding of this paper. Study Material have to be substantiated with updated classroom notes or additional readings to expand the reach of the course.

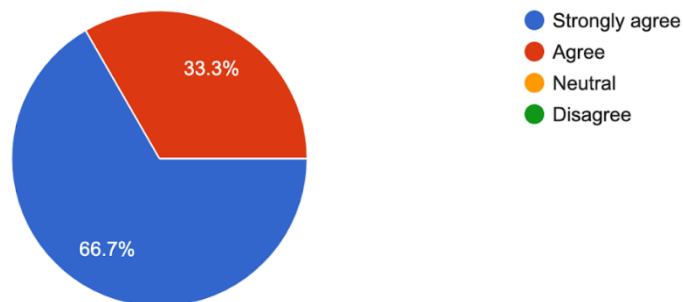


**Course Name: DSE: Human Rights in a Comparative Perspective**  
**Unique Paper Code: 12327902**

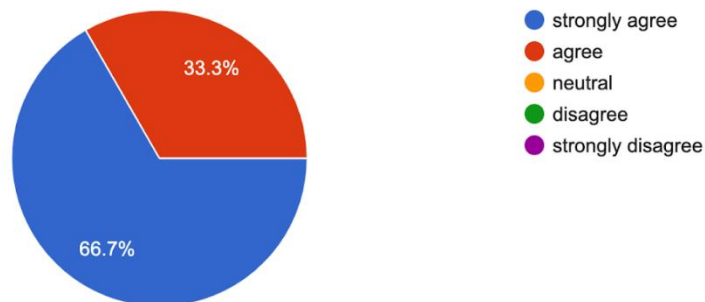
Was the course useful in understanding the debates surrounding torture,terrorism and censorship  
30 responses



Has the course helped you in improving the knowledge and sensitivity concerning topics like Caste,gender and tribal affairs  
30 responses

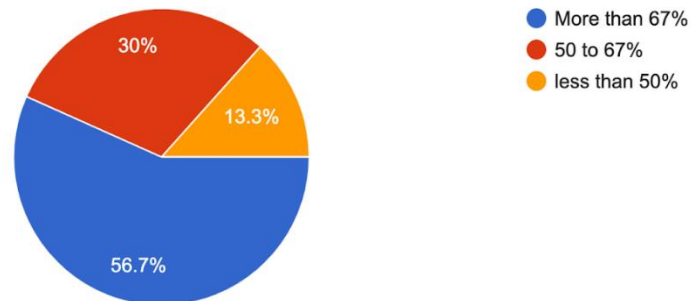


Did the course improve your understanding about the concept of Human Rights.  
30 responses



### What was your attendance in the course

30 responses



### **OBSERVATIONS:**

from the given responses, it can be summarized that almost 100 % students found the course useful in understanding key debates surrounding human rights.80 % strongly agreed while 20 % agreed.

Similarly 67% strongly agreed while 33% agreed on the fact that the course helped in improving their knowledge and sensitivity towards gender and caste issues.

Further ,67% strongly agreed while 33% agreed on the fact that the course helped in improving their overall understanding of Human Rights.

Attendance 57.6% students had more than 67% attendance,30% students had their attendance ranging between 50 to 67% while 13.3% had less than 50%.

### **ACTION TO BE TAKEN REPORT:**

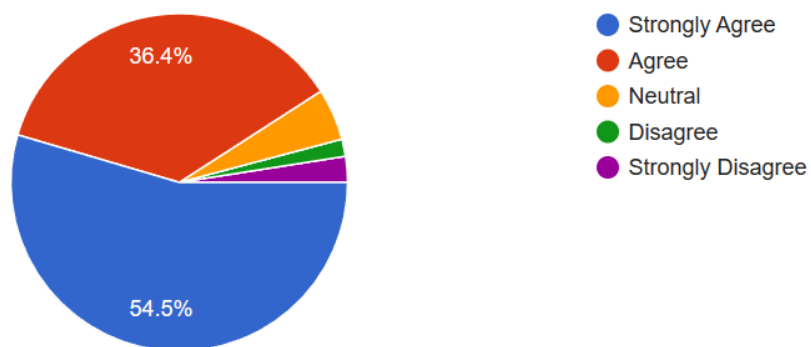
For the moderate responses, topics will be discussed more with the students during tutorials and remedial classes. For the weak students, special classes will be held to discuss important questions with them. Adequate methods will be adopted for making the students more engaged and develop higher interest and attendance. Regular assessments will be carried out also

**Course Exit Survey  
Analysis and Action taken Report  
Course: BA Program (Political Science)  
Academic Session: 2023-24  
Semester I**

**Paper: Introduction to Political Theory (Minor)  
Unique Paper Code: 2322201101**

The course enables the students to distinguish between positive and negative liberty.

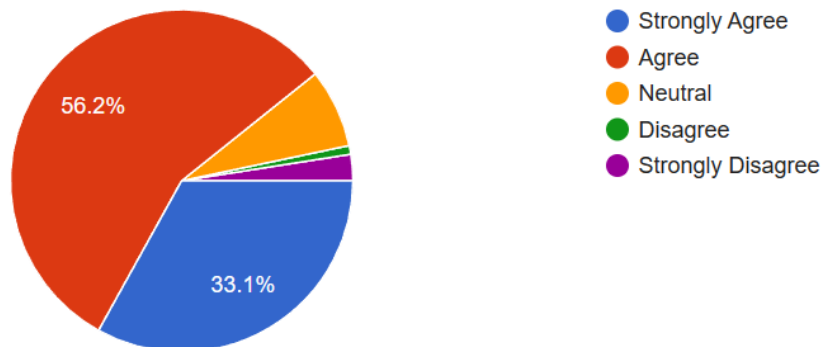
121 responses



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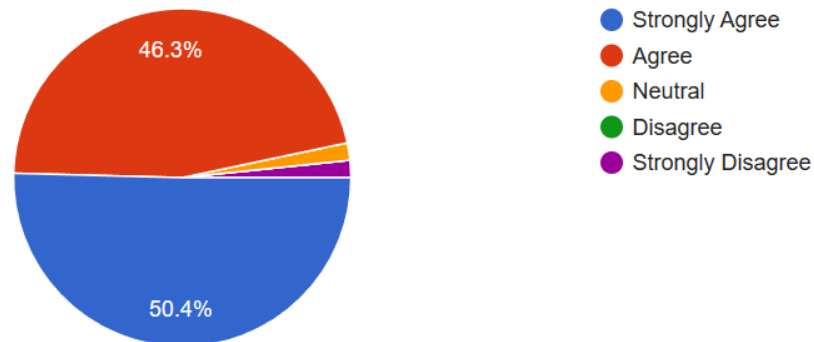
The course enables you to conceptualise and theorise the relevant social practices.

121 responses



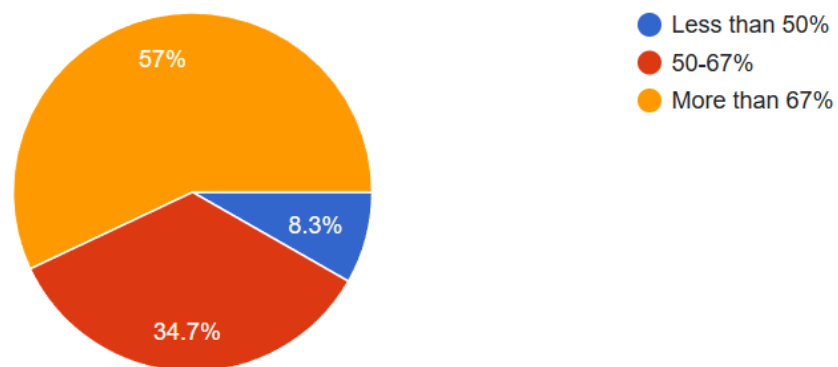
The course equips the students with various aspects of Justice and Rights.

121 responses



How much was your attendance in this course?

121 responses



### Observation

The responses from the students suggested that they found the course and pedagogy very helpful and effective. Through this course, 97 percent of students were able to understand various aspects of different political theories. The course also enabled more than 89 percent students to conceptualize and theorize about relevant social practices. More than 94 percent of students were able to distinguish between negative and positive liberty. Attendance of the students remained a cause of concern as only 57 percent students attended more than 67 percent attendance in the given course, while 34 percent students had attendance between 50 and 67 percent. More than eight percent of students had less than 50 percent attendance. The areas of improvement suggested by students included increasing the number of lectures, online tests not to be taken, more examples to be used while teaching. Overall students had a positive feedback on this course.

### Action Taken Report

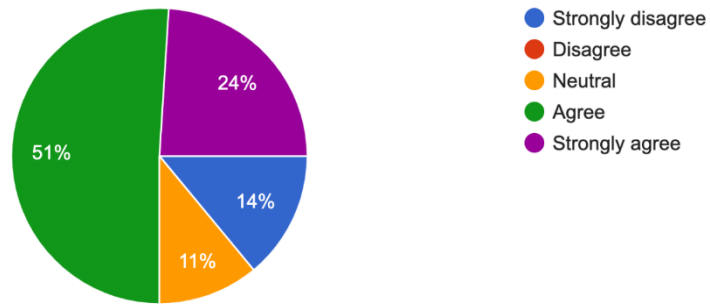
To facilitate those who did not give favourable response, more inclusive pedagogy with real life examples will be adopted. The use of any online platform for assessment will be strictly used in exceptional circumstances. Measures will be taken to make the subject even more interesting and engaging to the students to achieve their higher attendance in class.

**Course Name: Public Administration in India**

**Unique Paper Code: 2322201102**

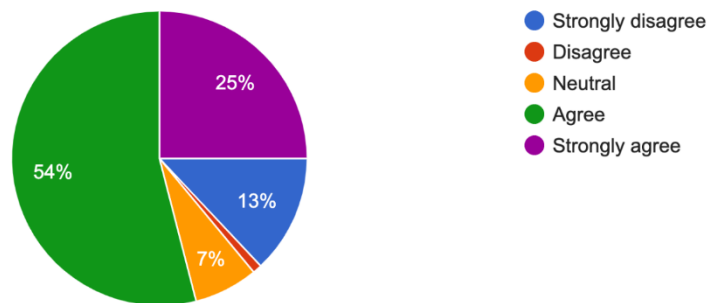
The course provided you the ability to understand the basic concepts and structure of Public Administration in India

100 responses



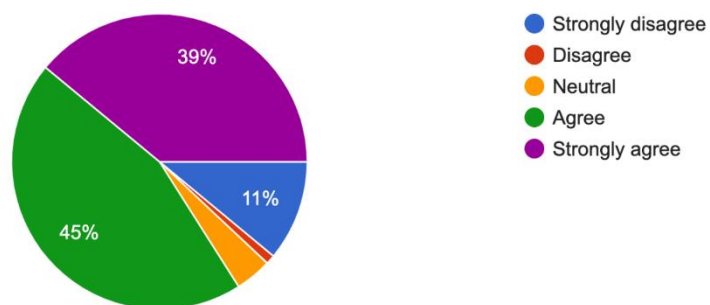
The course provided you the ability to Understand how decentralisation and local government works and analyze its impact of political pprocess

100 responses



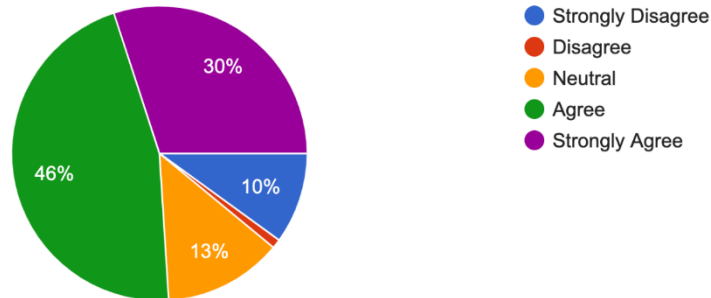
The course helps you to understand E governance and digital India mission.

100 responses



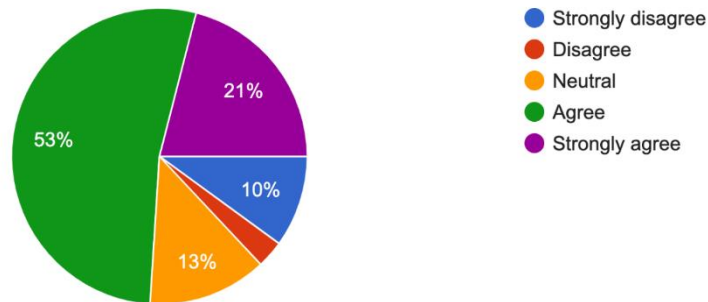
The course helps you to understand the relevance of Social Welfare Policies and impact of different acts like MGNREGA, Right to food security, National Health Mission and Right to Education.

100 responses



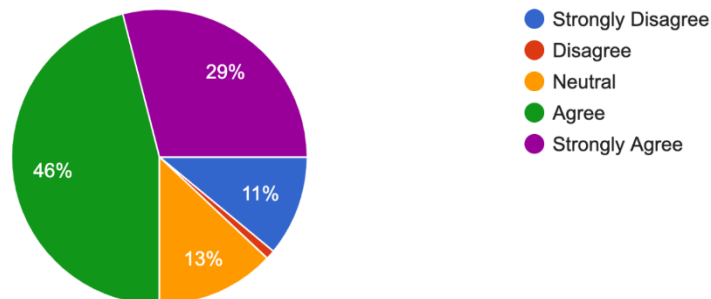
The course helps to understand the issues and debates in Indian Administration

100 responses



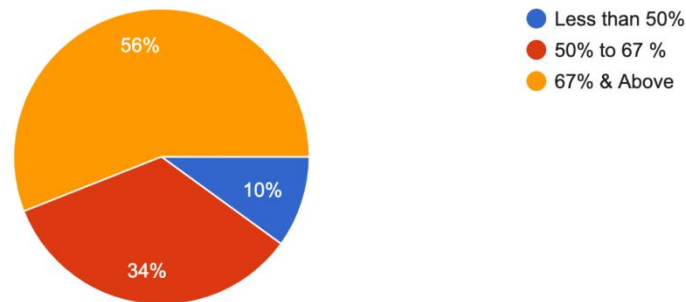
The paper helps to understand the colonial legacy on Public Administration in India , Constitutional framework of Civil Services and functioning and organisation of PMO and Cabinet Secretariat.

100 responses



## H Much of your attendance in the Course

100 responses



## OBSERVATION

At the end of the programme, students agreed that the programme engaged their critical thinking, improved their communication skills, confidence and soft skills improved, students agreed that they were more engaged citizen, programme helps them to develop their ethics and values, engaged them in issues of environment and sustainable development, and confident that they were directed to be self-sufficient and lifelong learners. The overwhelming feedback has been positive.

## ACTION TO BE TAKEN

To help students gain competence in English and Hindi communication the college will encourage them to use the language lab. Arrange more remedial classes for students who need additional academic support in all courses. To give more tutorials to Improve writing skills. To help with know their subjects more effectively, they will be encouraged to practice through class presentations, group discussions, field trips, internships (where applicable) and debates. More interactive classroom by using ICT through the Smart Classroom.

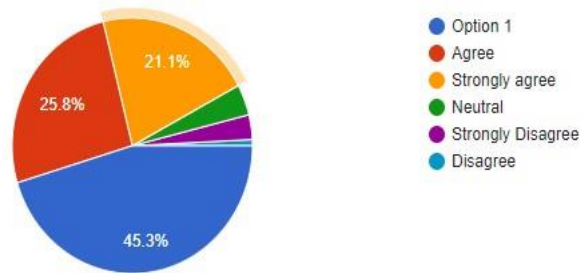
# SEC: Political Leadership and Communication

Unique Paper Code: 3206000002

Student understood the intersecting multi-disciplinary linkage of this subject.

[Copy](#)

128 responses

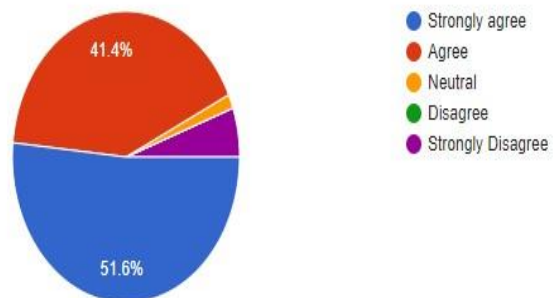


Questions Responses **128** Settings

Student was able to construct a linkage between political communication and leadership.

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128 responses

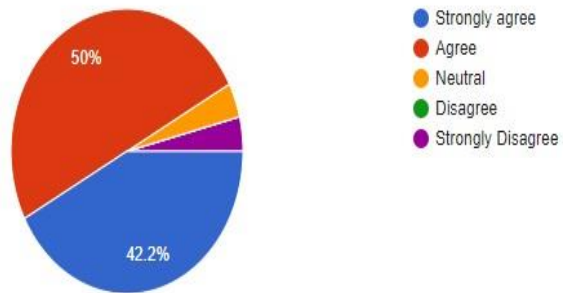




Student gained a basic understanding of specific concepts and critical review of political communication and election campaign studies.

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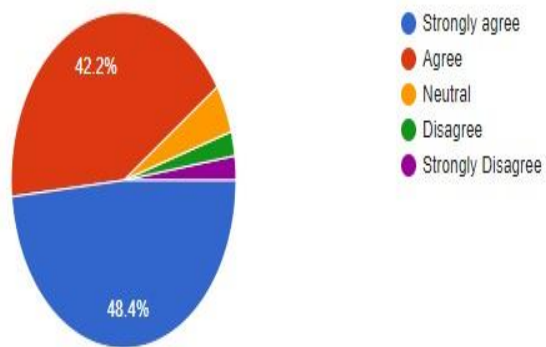
128 responses



Student learnt the qualitative research skills, about Surveys for the analysis of modes and techniques of political communication and leadership.

 Copy

128 responses



**Observations:** Students expressed that the course was very satisfactory and provided them enriching experience. The lectures provided better understanding and exposure of various aspects of Political Leadership and Communication to students in terms of both Practical and Theoretical understanding. The average performance of the students was found ranging good to excellent in terms of Internal Assessments. Most of the students agreed that the program is very relevant and has generated interests to pursue further related papers in Political Science. The students learnt various theories of leadership and communication that could be studied in everyday life and they can explore many career options in future in this field.

**Action to be taken:** Scope of improvement in terms of students' performance was noticed in some areas, such as more psephological exercises, engaging with students with the examples of leadership and communication at different levels and use of ICT tool need to be included. Various hands on and other activities such as field visits, conducting of surveys etc. would also be included.

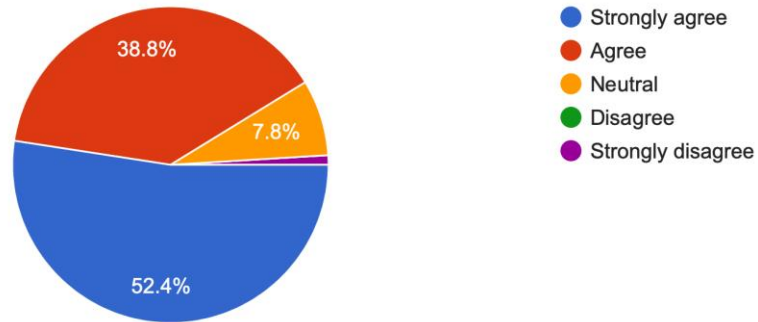
\* Students' responses in form of a course exit survey were collected. The detailed sheet of feedback responses in the form of pie chart and graph is attached with the report.

## Course Name: Constitutional Values and Fundamental Duties

Unique Paper Code: 696700002

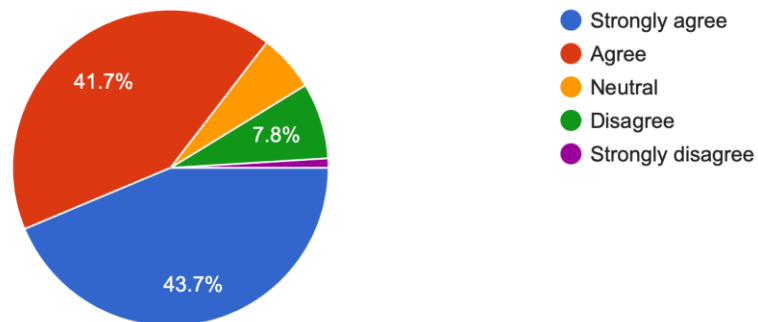
Q.1 This course helped you to understand and appreciate fundamental constitutional values.

103 responses



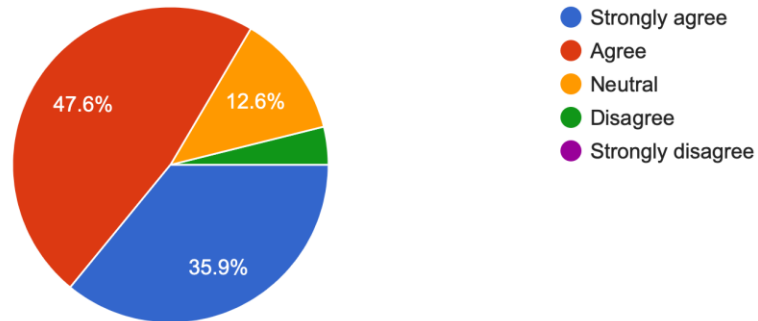
Q.2 This course enabled you to understand the the significance of the Fundamental Duties for the citizens of India

103 responses



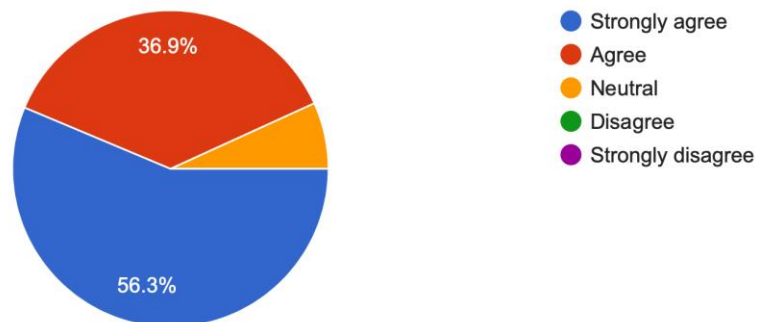
Q.3 This course helped you to understand the Indian model of Secularism and distinguish it from the Western model of Secularism.

103 responses



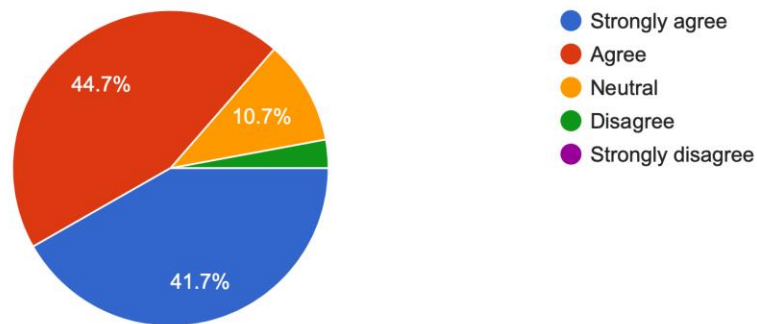
Q.4 This course helped you to understand the relationship between the rights and duties.

103 responses



Q.5 This course generated immense interest in you about the Indian Constitution and its philosophy.

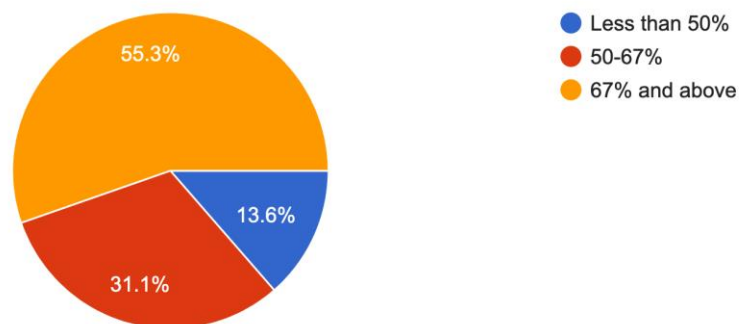
103 responses



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Q.6 How much was your attendance in this course?

103 responses



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### **OBSERVATIONS:**

This course was popular amongst the students. Majority of the students responded that they enjoyed learning about the basic values enshrined in the constitution. More than 90 percent of students agreed that this course enabled them to appreciate the fundamental duties enshrined in the Constitution. Majority of the students responded that this course generated immense interest in you about the Indian Constitution and its philosophy.

### **ACTION TO BE TAKEN:**

The teaching learning process can be streamlined by integrating case studies, movie screenings, debates and discussions. This course is dynamic and thus we will try and expand the horizons by organizing field visits an educational excursion to places like Indian Parliament, PM Sanghrhalaya etc. The Course can also involve brainstorming sessions to enable the students to critically think and engage with the constitution and learn from its experiences.

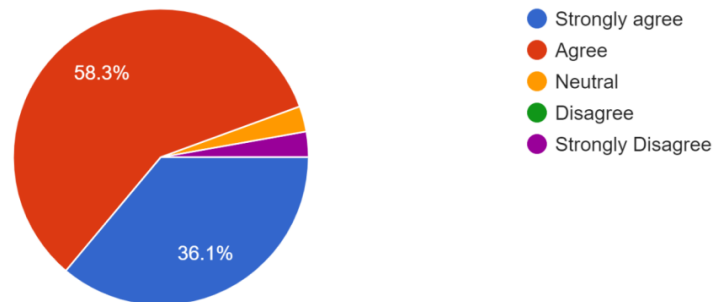
**Course Exit Survey**  
**Analysis and Action taken Report**  
**Course: BA Program (Political Science)**  
**Academic Session: 2023-24**  
**Semester III**

**Course Name: Ancient and Medieval Indian Political Thought (Minor)**

**Unique Course Code: 2322102301**

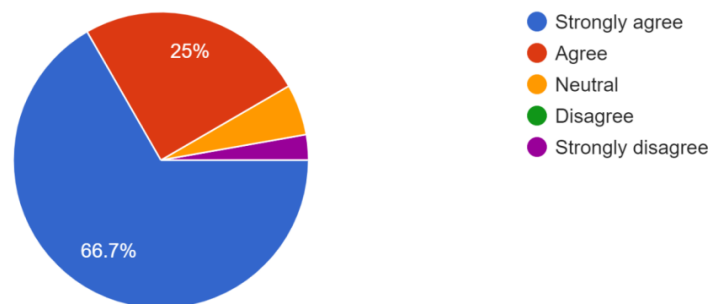
The students understood the major institutions of government in ancient India and how did they function.

36 responses



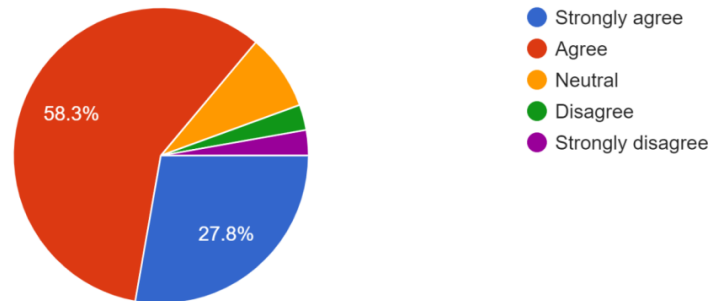
The students understood how thinkers like Manu, Shukra, Brihaspati and Kautilya perceived the role of statecraft in society.

36 responses



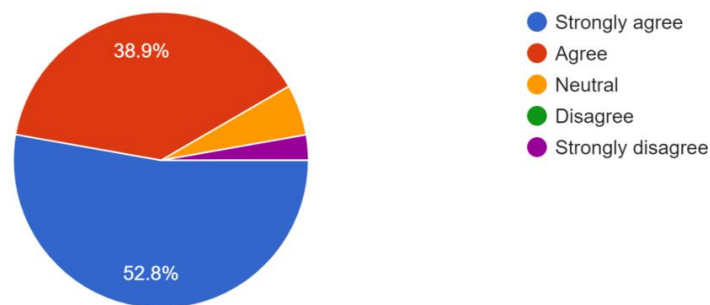
The students understood the Nitisar tradition and How did it mark a difference from the Arthashastra tradition.

36 responses



The students were able to understand how Kabir epitomised the syncretic traditions of India.

36 responses



## Observations

The course outcomes of the course were largely achieved as it can be testified by the humungous positive responses from the learners. For almost all the questions, more than 90% of the students gave answers in positive (either strongly agree or agree).

## ACTION TO BE TAKEN REPORT:

For moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. Debates and discussions would be organised more often. Special classes will be held for the weak students to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students to ensure higher attendance on their part. The newer pedagogical methods such as the flipped classroom method will be employed more rigorously.

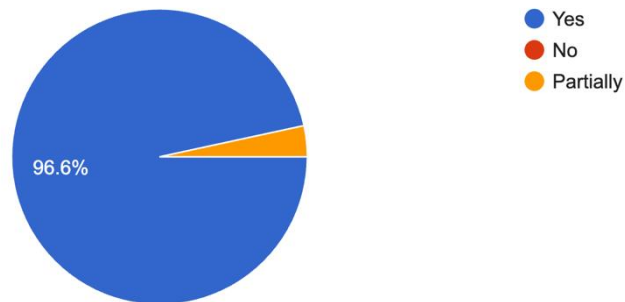


## Course Name: Theory and Practice of Democracy (Major)

Unique Paper Code: 2322202302

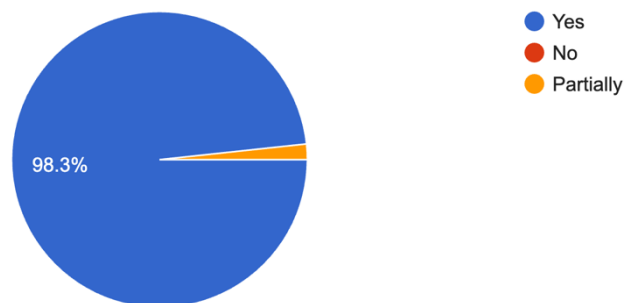
The course enables you to gain a knowledge on the evolution, theories, and practices of democracy.

59 responses



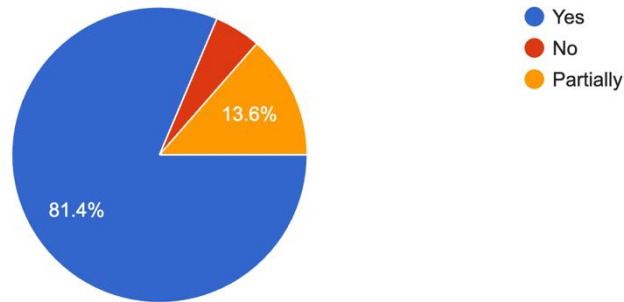
The course provides you an overview of different theories of democracy, covering approaches such as liberal constitutionalism, participatory and deliberative democracy.

59 responses



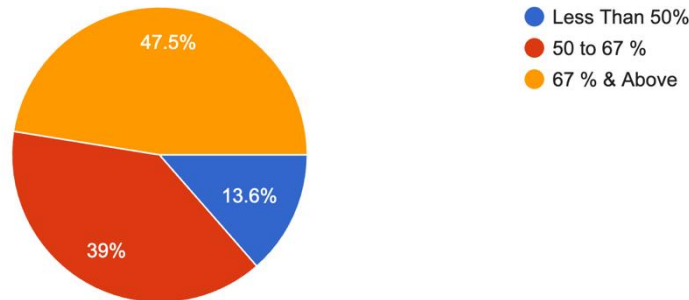
The course engages you in challenges and debates on diversity, representation and globalization.

59 responses



How much was your attendance in this course?

59 responses



### **OBSERVATIONS:**

The course enabled the students to understand the historical evolution of democracy since Ancient Greece and India. It engaged students to learn about different theories and approaches of democracy. The course enabled the students to have an understanding on democratic functioning by comparing democratic practices in the past and their contested legacies in contemporary times. It also engaged them into assessing political institutions and practices. They were able to engage in contemporary debates on diversity, citizenship, representation and globalisation.

### **ACTION TO BE TAKEN:**

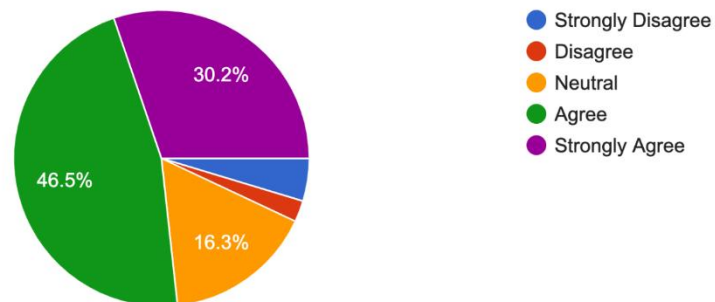
The teaching-learning process can be enhanced by adding practical experiences, like organising field trips to places like the Parliament of India, and the National Museum, which allow students to enrich the learning experience. The incorporation of multimedia resources like documentaries and interviews would provide diverse perspectives and further engage students. To better assess students'

understanding of democratic theories, diverse ways such as research papers, and group projects can be included in the continuous assessment process.

**Course Name: Communication in Everyday Life**

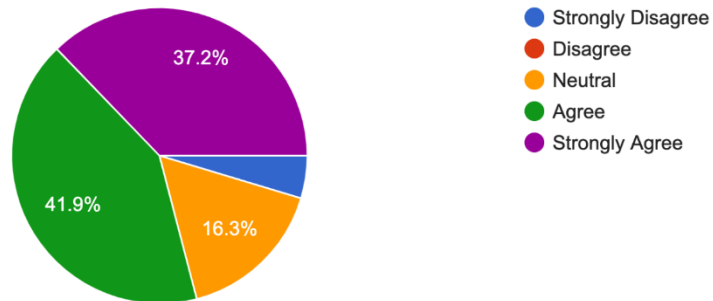
**Unique Paper Code: 2036000002**

The paper makes you to understand the importance of listening and how to use social media  
43 responses



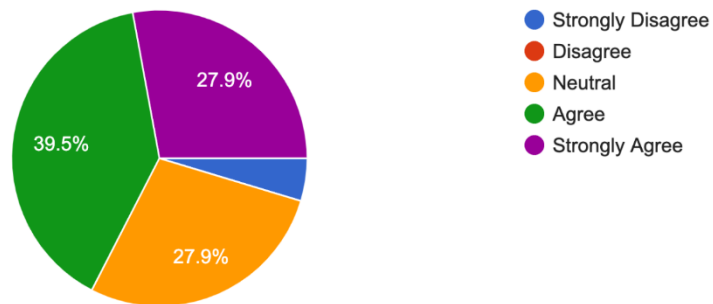
The paper helps you to understand how to deliver a presentation, public speaking, group discussion and, culture, history and social issues.

43 responses



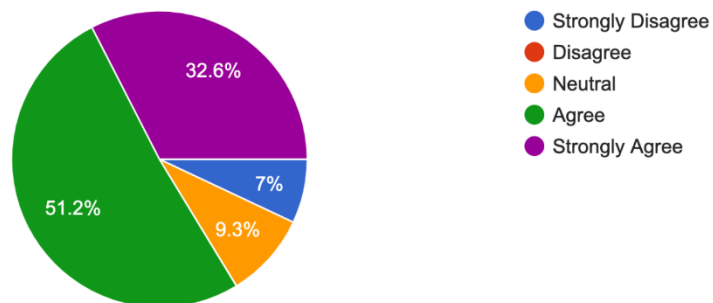
The paper helps you to understand dynamics of reading skills in terms of close reading, skimming and scanning

43 responses



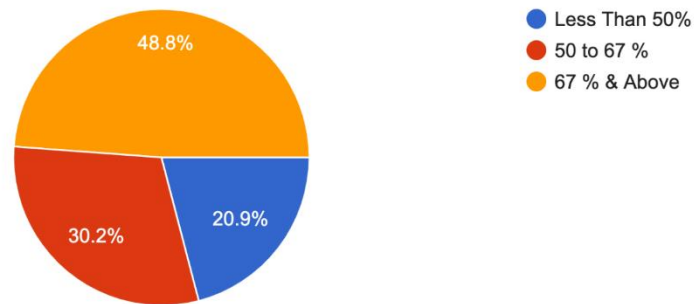
The course helps you to develop your writing skill in terms of letter writing , newspaper report writing etc

43 responses



How much was your attendance in this course?\*

43 responses



## **OBSERVATION**

At the end of the programme, students agreed that the programme engaged their critical thinking, improved their communication skills, confidence and soft skills improved, students agreed that they were more engaged citizen, programme helps them to develop their ethics and values, engaged them in issues of environment and sustainable development, and confident that they were directed to be self-sufficient and lifelong learners. The overwhelming feedback has been positive.

## **ACTION TO BE TAKEN**

To help students gain competence in English and Hindi communication the college will encourage them to use the language lab. Arrange more remedial classes for students who need additional academic support in all courses. To give more tutorials to Improve writing skills. To help with know their subjects more effectively, they will be encouraged to practice through class presentations, group discussions, field trips, internships (where applicable) and debates. More interactive classroom by using ICT through the Smart Classroom.

**Course Name: VAC: Ethics and Values in Ancient Indian Traditions**

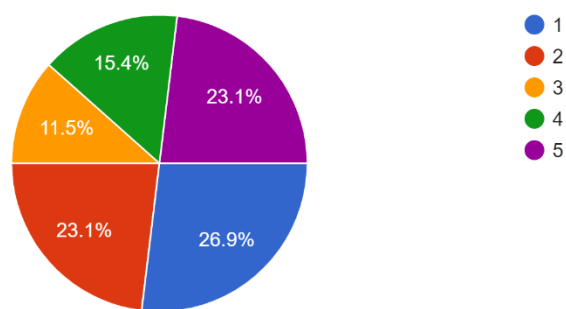
**Unique Paper Code: 6967000007**

Note: Course Learning Outcomes (CO) on a 1 to 5 numerical scale. 1 = Strongly Agree, 2 = Agree, 3 = Neutral, 4 = Disagree, 5 = Strongly Disagree.

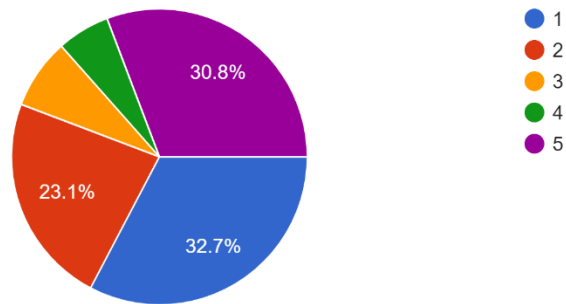
Please choose the most appropriate option for each learning outcome.

This course helps you to understand the rich cultural traditions relating to discourses on life and its purpose, instilling of values relating to ethical and moral propriety.

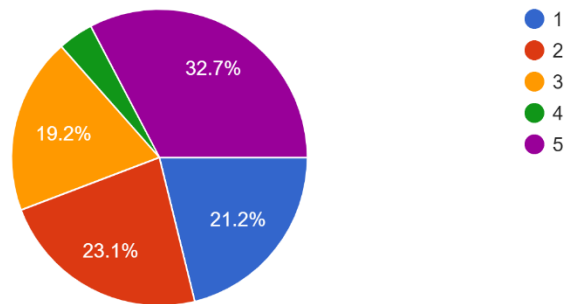
52 responses



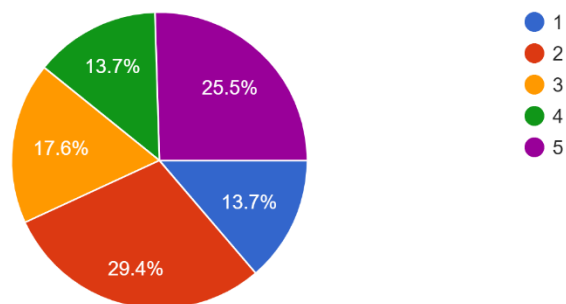
This course helps to have introduction about early epics: Puranic, Buddhist and other traditions.  
52 responses



This course helps you to get more engaged with the past traditions of the country.  
52 responses

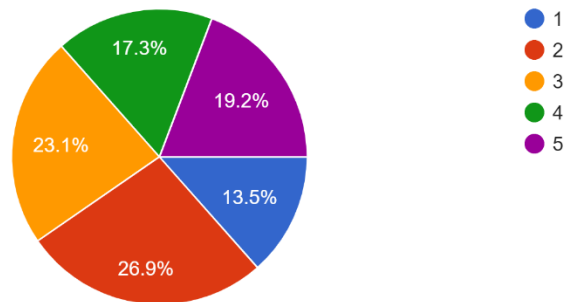


This course helps you to develop an overview of indigenous philosophies.  
51 responses



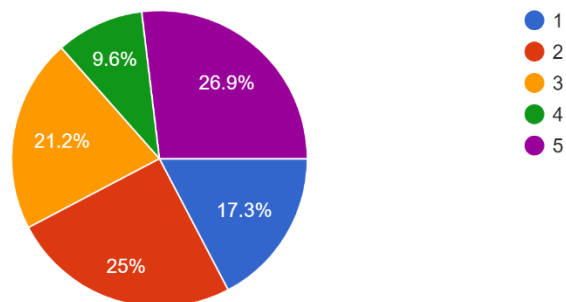
This course provided you the Inspiration from history to deal with contemporary issues.

52 responses



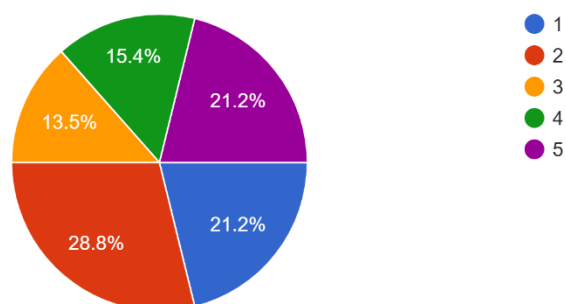
This course helps students to appreciate the traditions of diversity, discussions, debates and knowledge transmission.

52 responses



This course helps you to understand the richness of Indian heritage leading to greater sensitivity.

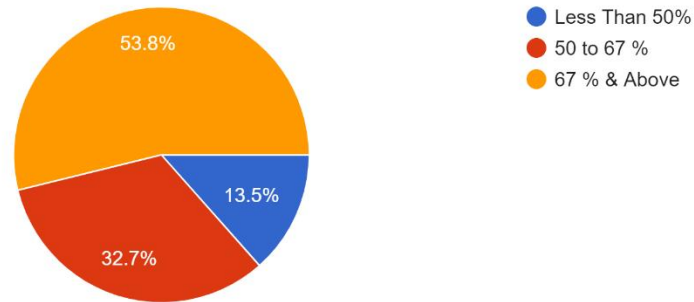
52 responses





How much was your attendance in this course?

52 responses



#### **OBSERVATIONS:**

The course enabled students to understand an overview of indigenous philosophies. It critically engaged students in familiarising themselves with past traditions of the country as well as understand the rich cultural traditions relating to discourses on life and its purpose, instilling of values relating to ethical and moral propriety. The course also enabled students with an understanding of the conceptual framework and discourses on the cultural and territorial conception of India.

#### **ACTION TO BE TAKEN:**

The teaching-learning process can be enhanced by adding practical experiences, like organising field trips to historical sites or museums, cultural heritage which allow students to enrich the learning experience. The incorporation of multimedia resources like maps, charts, documentaries would provide understanding on political structures, key thinkers, and historical events. Students can actively engage in reading original texts such as Ramayana, Mahabharata, Upanishads etc. and other relevant philosophical writings, participating in discussions to deepen their understanding.

**Course Exit Survey  
Analysis and Action taken Report  
Course: BA Program (Political Science)  
Academic Session: 2023-24  
Semester V**

**Administration and Public Policy: Concepts and Theories**

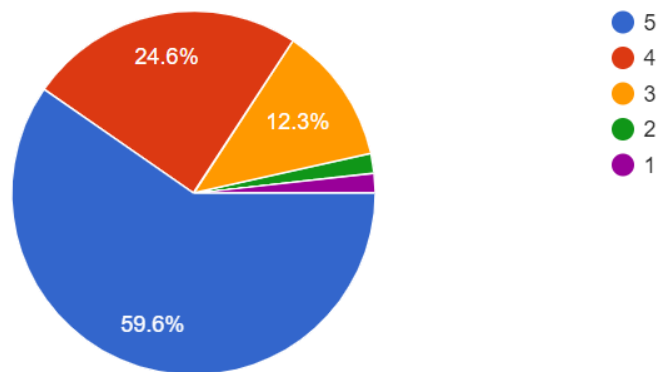
**Unique Paper Code: 62327502**

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The course helped in understanding of the subject Public Administration as a discipline and its importance.

पाठ्यक्रम ने लोक प्रशासन विषय को एक अनुशासन के रूप में समझने और इसके प्रभाव को समझने में मदद की

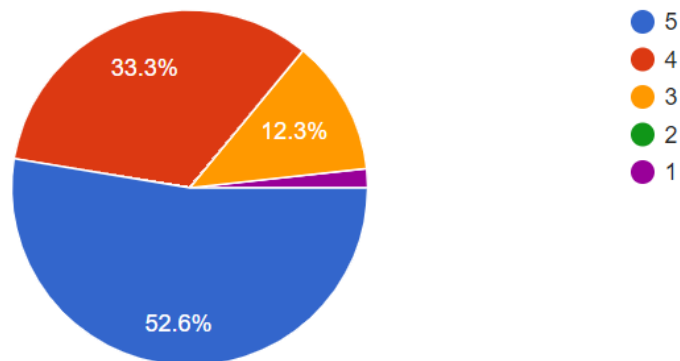
57 responses



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Q2) The course outlined the theoretical evolution of the discipline and its various administrative theories.

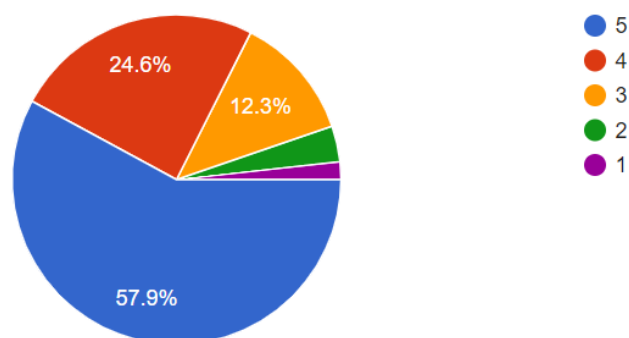
इसने अनुशासन और इसके विभिन्न प्रशासनिक विकास के सैद्धांतिक विकास को रेखांकित किया  
57 responses



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Q3) The course familiarized the details of public policy processes in India.

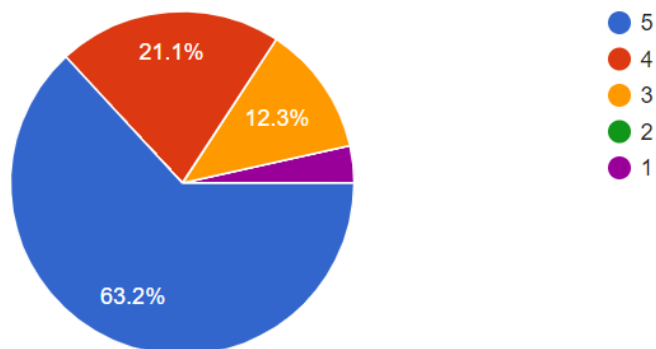
पाठ्यक्रम ने भारत में सार्वजनिक नीति प्रक्रियाओं के विवरण से परिचित कराया।  
57 responses



Q4) The course elaborated on the concept of development administration and its politics.

पाठ्यक्रम में विकास प्रशासन की अवधारणा और इसकी राजनीति पर विस्तार से बताया गया।

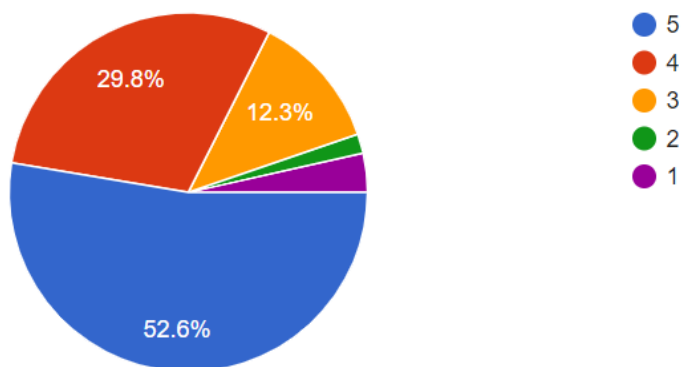
57 responses



Q5) A better understanding of the concept of governance was outlined along with its challenges.

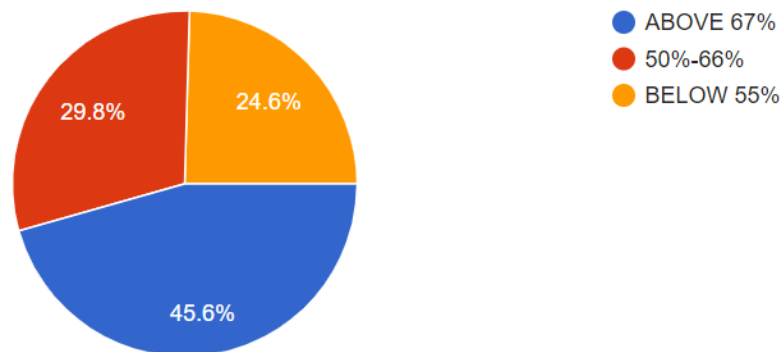
शासन की चुनौतियों के साथ-साथ इसकी रूपरेखा भी प्रस्तुत की गई है।

57 responses



Q6) How much was your attendance in this course ?

57 responses



**OBSERVATIONS-** The responses of the students have clearly depicted that they have been equipped with an in depth understanding of administration and public policy. They were able to get a conceptual understanding of the processes of policy making.

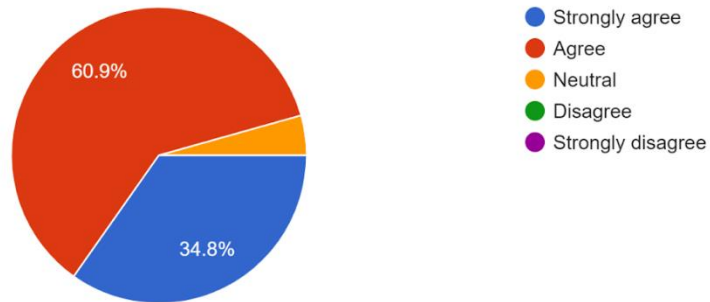
**ACTION TO BE TAKEN REPORT-** For the moderate responses, topics will be discussed more with the students during tutorials and remedial classes. For the weak students, special classes will be held to discuss important questions with them. Adequate methods will be adopted for making the students more engaged and develop higher interest and attendance. Regular assessments especially for slow learners will be carried out at regular intervals.

**Course Name: Themes in Comparative Political Theory**

**Unique Paper Code: 62327503**

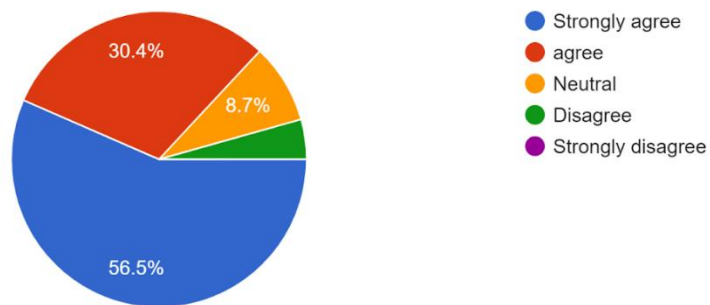
Do you appreciate and value the distinctiveness of Comparative Political Theory?

23 responses



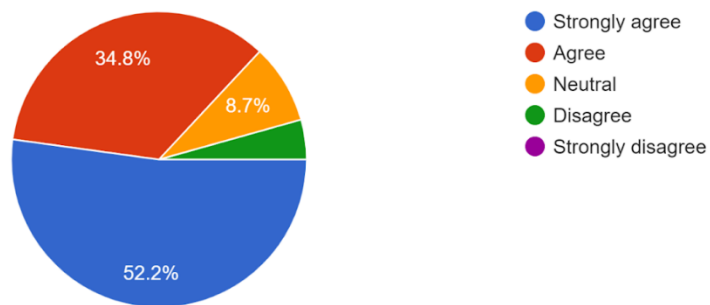
Political Theory is shaped by both Western and Indian thinkers

23 responses



Students Understood how Political Theory draws from and is shaped by both western and Indian traditions

23 responses



**OBSERVATIONS:**

From the responses above, it could easily be understood that almost 95 % either strongly agreed or agreed to the fact that there's some distinctiveness to the course. **Approximately** 87 % agreed or strongly agreed that the political theory is strongly influenced by both Western and Indian political thinkers. The same percentage of students also shared the opinion that there are both Indian and Western political traditions that contributed to the evolution of political theory.

**ACTION TO BE TAKEN REPORT:**

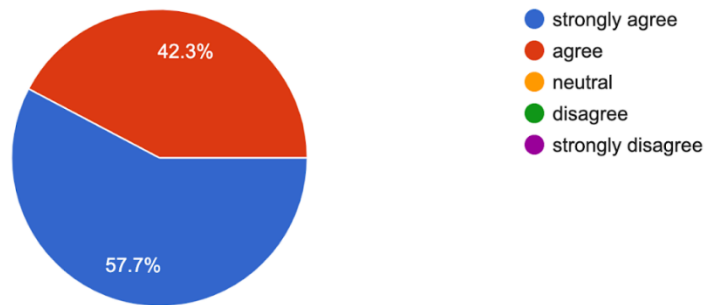
For the moderate responses, topics will be discussed more with the students in tutorials and remedial classes regularly. Debates and discussions would be organised more often. Special classes will be held for the weak students to discuss important questions with them. Measures will be taken to make the subject more engaging and appealing to the students in order to ensure higher attendance on their part.

# Course: Your laws Your Rights

## Unique Paper Code: 62323506

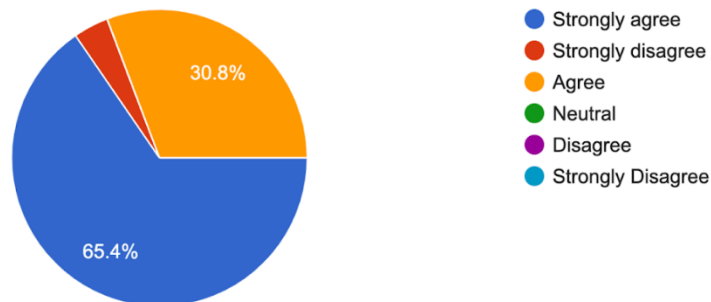
Did the course improve your understanding about the concept of Rule of law and Criminal justice system in India?

26 responses



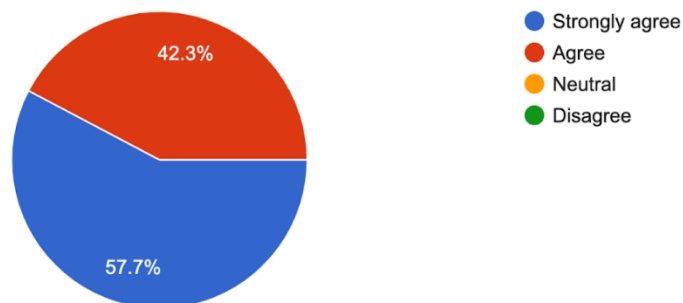
Was the course useful in understanding the debates surrounding Equality and Non-discrimination and the related legislations

26 responses



Has the course helped you in improving the knowledge and sensitivity concerning topics like Caste,gender and tribal affairs

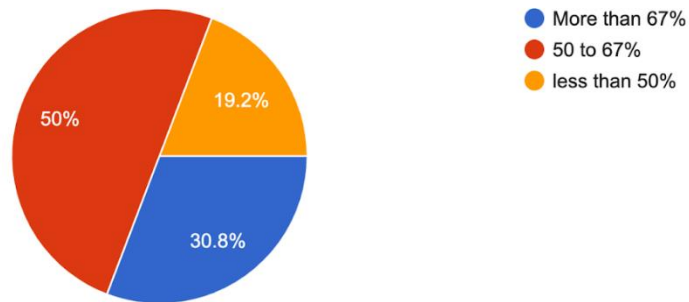
26 responses





### What was your attendance in the course

26 responses



**Observations:** from the given responses, it can be summarized that almost 100 % students gained a good understanding of the Concepts like Rule of Law and Criminal Justice system in India.57.7% strongly agreed while 42.3% agreed that the course improved their understanding of the above topics.

Similarly, 65.4 % strongly agreed while 30.8% agreed on the fact that the course helped in understanding the debates surrounding Equality and Non-discrimination and the related legislations. There was some disagreement regarding the same around 3%.

Further, 57.7% strongly agreed while 42.3% agreed that the course improved their knowledge and sensitivity concerning topics like caste, gender and tribal affairs.

Attendance 30.8% students had more than 67% attendance,50% students had their attendance ranging between 50 to 67% while 19.2% had less than 50%attendance

### ACTION TO BE TAKEN REPORT

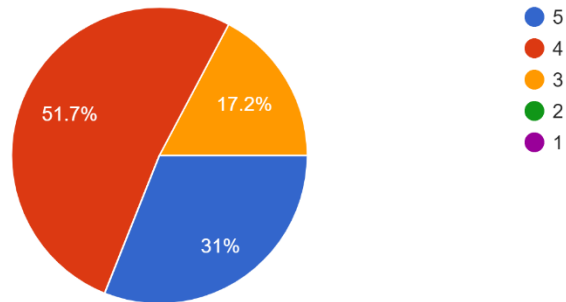
For the moderate responses, topics will be discussed more with the students during tutorials and remedial classes. For the weak students, special classes will be held to discuss important questions with them. Adequate methods will be adopted for making the students more engaged and develop higher interest and attendance. Regular assessments will be carried out . field trips could be organized as well.

**Course Name: SEC: Understanding Gandhi**

**Unique Paper Code: 62325503**

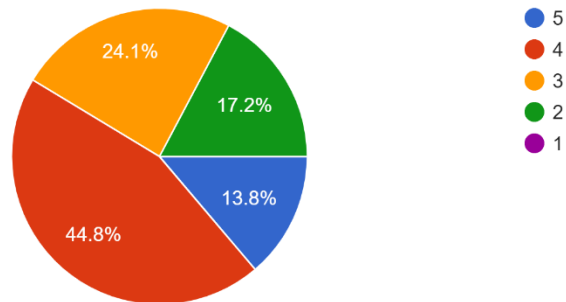
Q1) Has this paper is helpful to understand Gandhi's thought .

29 responses



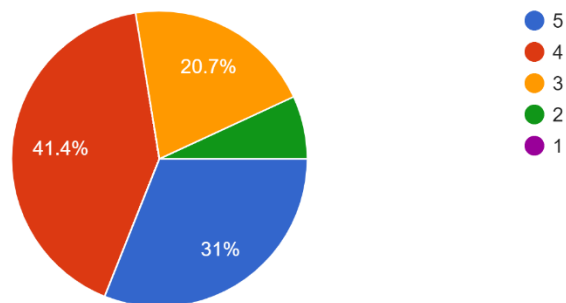
Q2) Do you think it is easy to follow Gandhi's ideas in daily routine life ?

29 responses



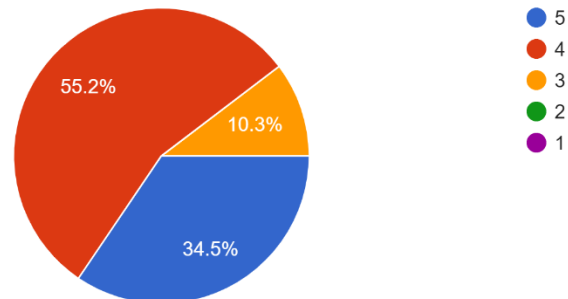
Q3) Do you agree with Gandhi's views on modern civilization which he has written in Hind Swaraj?

29 responses



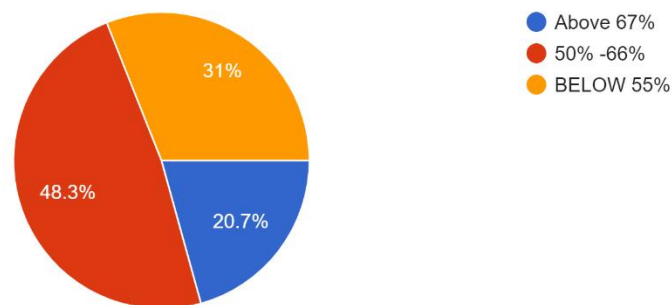
Q4) Did Gandhi principles continue to inspire movements for peace and justice ?

29 responses



Q5) How much was your attendance in this course ?

29 responses



### **OBSERVATIONS:**

The course enables the students to understand the fundamental principles of Gandhian philosophy through his writings. The course enabled the students with a social and political thought of Gandhi. This course and themes of and thought that are chosen for close reading are particularly relevant to our times. They will understand this concept in a critical and analytical manner.

### **ACTION TO BE TAKEN:**

To better understand Gandhi's thoughts, lecturer Recitation, group discussion guest speaker debate, field trip and seminar quizzes should be organized.

